

HISTORY



End Point measures

Topic Theme		End Points
Year 1	Why is an iPad more fun than Grandad's and Gran's old toys?	<ul style="list-style-type: none"> • Know that the toys their grandparents played with were different to their own • Organise a number of artefacts by age (Toy timeline) • Know what a number of older objects were used for •
	How did the Great Fire of London start?	<ul style="list-style-type: none"> • Know about an event or events that happened long ago, even before their grandparents were born (GFoL) • Know that children's lives today are different to those of children a long time ago
	Why did we need castles?	<ul style="list-style-type: none"> • Name a famous person from the past and explain why they are famous (Samuel Pepys)
Year 2	How has travel changed through time?	<ul style="list-style-type: none"> • Know what we use today instead of a number of older given artefacts • Know the name of a famous person, or a famous place, close to where they live (Lord Levehulme) • Know how the local area is different to the way it used to be a long time ago (boat museum canal - E.Port) • Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.)
	Explorers	<ul style="list-style-type: none"> • Know about an event or events that happened long ago, even before their grandparents were born (Y2 Captain Cook) • Know about a famous person from outside the UK and explain why they are famous(Neil Armstrong)
Year 3	Stone Age to the Iron Age	<ul style="list-style-type: none"> • Know how Britain changed between the beginning of the stone age and the iron age • Know the main differences between the stone, bronze and iron ages • Know what is meant by 'hunter-gatherers'
	The Roman Empire and its impact on us	<ul style="list-style-type: none"> • Know how Britain changed from the iron age to the end of the Roman occupation • Know how the Roman occupation of Britain helped to advance British society • Know how there was resistance to the Roman occupation and know about Boudica • Know about at least one famous Roman emperor
Year 4	Was Ancient Greece the same as modern Greece?	<ul style="list-style-type: none"> • Know some of the main characteristics of the Athenians and the Spartans • Know about the influence the gods had on Ancient Greece • Know at least five sports from the Ancient Greek Olympics

	Who were the Ancient Egyptians?	<ul style="list-style-type: none"> • Know about, and name, some of the advanced societies that were in the world around 3000 years ago • Know about the key features of either: Ancient Egypt; Ancient Sumer; Indus Valley; or the Shang Dynasty
Year 5	Anglo Saxons and Vikings	<ul style="list-style-type: none"> • Know how Britain changed between the end of the Roman occupation and 1066 • Know about how the Anglo-Saxons attempted to bring about law and order into the country • Know that during the Anglo-Saxon period Britain was divided into many kingdoms • Know that the way the kingdoms were divided led to the creation of some of our county boundaries today • Use a time line to show when the Anglo-Saxons were in England
	Local area study	<ul style="list-style-type: none"> • Know about a period of history that has strong connections to their locality and understand the issues associated with the period. • Know how the lives of wealthy people were different from the lives of poorer people during this time
Year 6	The Mayans	<ul style="list-style-type: none"> • Know about the impact that the Mayan civilisation had on the world • Know how to place features of historical events and people from past societies and cultures in a chronological framework
	Communication through Time	<ul style="list-style-type: none"> • Know about a theme in British history that extends beyond 1066 and explain its importance to British history