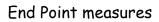
HISTORY





Topic Theme		End Points
Year 1	Why is an iPad more fun than Grandad's and Gran's old toys?	 Know that the toys their grandparents played with were different to their own Organise a number of artefacts by age (Toy timeline) Know what a number of older objects were used for
	How did the Great Fire of London start?	 Know about an event or events that happened long ago, even before their grandparents were born (GFoL) Know that children's lives today are different to those of children a long time ago
	Why did we need castles?	 Name a famous person from the past and explain why they are famous (Samuel Pepys)
Year 2	How has travel changed through time?	 Know what we use today instead of a number of older given artefacts Know the name of a famous person, or a famous place, close to where they live (Lord Levehulme) Know how the local area is different to the way it used to be a long time ago (boat museum canal - E.Port) Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.)
	Explorers	 Know about an event or events that happened long ago, even before their grandparents were born (Y2 Captain Cook) Know about a famous person from outside the UK and explain why they are famous(Neil Armstrong)
Year 3	Stone Age to the Iron Age	 Know how Britain changed between the beginning of the stone age and the iron age Know the main differences between the stone, bronze and iron ages Know what is meant by 'hunter-gatherers'
	The Roman Empire and its impact on us	 Know how Britain changed from the iron age to the end of the Roman occupation Know how the Roman occupation of Britain helped to advance British society Know how there was resistance to the Roman occupation and know about Boudica Know about at least one famous Roman emperor
Year 4	Was Ancient Greece the same as modern Greece?	 Know some of the main characteristics of the Athenians and the Spartans Know about the influence the gods had on Ancient Greece Know at least five sports from the Ancient Greek Olympics

	Who were the Ancient Egyptians?	 Know about, and name, some of the advanced societies that were in the world around 3000 years ago Know about the key features of either: Ancient Egypt; Ancient Sumer; Indus Valley; or the Shang Dynasty
Year 5	Anglo Saxons and Vikings	 Know how Britain changed between the end of the Roman occupation and 1066 Know about how the Anglo-Saxons attempted to bring about law and order into the country Know that during the Anglo-Saxon period Britain was divided into many kingdoms Know that the way the kingdoms were divided led to the creation of some of our county boundaries today Use a time line to show when the Anglo-Saxons were in England
	Local area study	 Know about a period of history that has strong connections to their locality and understand the issues associated with the period. Know how the lives of wealthy people were different from the lives of poorer people during this time
Year 6	The Mayans	 Know about the impact that the Mayan civilisation had on the world Know how to place features of historical events and people from past societies and cultures in a chronological framework
	Communication through Time	Know about a theme in British history that extends beyond 1066 and explain its importance to British history