

St Mary of the Angels Catholic Primary School is passionate about creating sporting opportunities for our pupils.

To ensure we can offer the best sporting opportunities to children, we utilise sports premium. The primary PE and Sport premium was introduced in March 2013 to improve the provision of physical education and school sport in primary schools across England. The funding is allocated directly to primary schools and may only be spent on improving the provision of PE and sport in schools. Schools have the freedom to choose how they spend their sports premium but must report on their use of this money yearly.

Please see the information below for the evidence and evaluation of our sports premium spending for the academic year stated.

St Mary of the Angels Catholic Primary School

**Sports Premium Reporting**

2023-2024

Updated September

**Review of last year’s spend and key achievements (2022/2023)**

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

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| **Activity/Action** | **Impact** | **Comments** |
| We employed sports coaches to provide specialist teaching this year and act as CPD for teachers.We trialled a new scheme of work towards the end of last academic year (2022-2023) and then signed up for a subscription for Complete PE for this academic year (2023-2024).Subscription for EPSSP to enable us to participate in local sporting competitions and events. | Teachers provided the coaches with different units of PE which they wanted to observe good practice in and increase their understanding and subject knowledge.This scheme of work has been successful in both planning/delivery and assessing PE. Staff are all confident in using the scheme and it has provided us with a solid assessment system.Participation in SSP events has been higher this year than ever before. We have encouraged participation in different groups of students (including girls, SEND, PP). | All classes/teachers benefitted from this. Moving forwards we will be employing a specialist dance teacher to work with KS2 classes. This is due to staff feedback and staff voice regarding dance being an area of weakness in teacher's confidence/delivery.We will be continuing with this subscription in the next academic year. Staff are all confident in using the assessment systems and lessons show great progression through each year.Subscribe again to the SSP. Focusing on increasing our uptake of events to get the best value for money - including signing up to CPD opportunities for staff. |

**Key priorities and Planning**

This planning template will allow schools to accurately plan their spending.

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action** |
| Employ a specialist dance teacher to teach dance to all KS2 classes and provide teachers with CPD. Diddi Drama will be booked for delivery in EYFS. Year 6 will benefit from the local basketball club's Hoops4Health programme.Purchase the Complete PE Scheme of Work.Purchase the SSP subscription. | Pupils - they will benefit from being taught by specialist teachers and will be inspired by the teachers/players who will be in school.Teachers - they will benefit from CPD, be able to observe good practice and up-level their own subject knowledge and confidence in delivery.Teachers and Pupils - they will benefit from adaptive and progressive lesson plans and an assessment tool to consistently use across school.Pupils - they will benefit from opportunities to be involved in local sporting events.Teachers - they will benefit from some CPD opportunities. | Key Indicator 1 - provide opportunities for pupils to experience a range of sports delivered by a specialist sport teacher.Key Indicator 3 - increase the confidence, knowledge and skills of all staff in teaching PE.Key Indicator 4 - have a broader experience of a range of sports offered to all.Key Indicator 3 - increase the confidence, knowledge and skills of all staff in teaching PE.Key Indicator 2 - raise the profile of sport across the school and increase the participation in competitive sport. Key Indicator 5 - increased participation in competitive sports. | Regular opportunities for staff CPD, staff will beup-skilled for future dance teaching. Children will share their dance/drama performances with other classes to raise the profile of dance across the school. Basketball programme allows for a competitive pathway.This has provided a consistent assessment system across school and will be our future scheme of work.Consistently creates links between local primary schools and keeps school sport profile high to obtain the sports mark. | £5970 - to employ the specialist dance teacher to teach 6 lessons to each KS2 class, to employ Diddi Drama for a 12 week programme for EYFS, to bring in the local basketball club for their Hoops4Health programme, to supply a sports coach each week in one class for one hour.£1000 yearly to buy the scheme of work.£1300 yearly to buy into the SSP subscription. |

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| Employ a specialist outdoor learning teacher to deliver Forest School sessions and outdoor activities including orienteering.Conduct a stock-take of the PE cupboard and buy new equipment, including football posts and netball posts.Track/football/rounders lines painted onto the grass. | Pupils - increase their exposure and understanding of LOTC, supports their mental health and well-being.Teachers - benefit from observing good practice and able to take part in some activities that require a specialist teacher to deliver.Pupils - increase their opportunities for competition in school.Teachers - enables for thorough delivery of different sports.Pupils - increase their opportunities for competition in school.Teachers - enables for thorough delivery of different sports. | Key Indicator 1 - provide opportunities for pupils to experience a range of sports delivered by a specialist sport teacher and promote engagement of all pupils in regular physical activity.Key Indicator 4 - have a broader experience of a range of sports offered to all.Key Indicator 2 - raise the profile of sport across the school and increase the participation in competitive sport. Key Indicator 5 - increased participation in competitive sports.Key Indicator 2 - raise the profile of sport across the school and increase the participation in competitive sport. Key Indicator 5 - increased participation in competitive sports. | Sport, LOTC and OAA cross-curricular links to topic/science units allow the children to further increase their understanding in different subjects.Investing in equipment for the long-term. Staff have a well-stocked andwell-organised PE cupbaord which faciliates teaching and delivery.PE teaching is planned around these lines being painted - so all classes benefit. Track lines enable for successful teaching of athletics during summer term and for sports day. | £8820 to employ the specialist Forest School/OAA teacher.£1520 spent on the purchase of new equipment to re-stock and re-organising the PE cupboard.£472 spent on the painting of the different sets of lines throughout the year. |

**Key achievements 2023-2024**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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| **Activity/Action** | **Impact** | **Comments** |
| Employing the dance teacher to deliver dance across all KS2 classes.School have achieved Sports Mark Gold for the second year running, due to their high engagement with the local sports competitions and events. | Children have benefitted from being taught dance by a specialist dance teacher. Teachers have benefitted from observing good practice andup-skilling themselves.Children are being given opportunities for competition in different sports, and chance to represent their school. It creates a sense of belonging and can open up pathways for children into different sporting clubs. | Teacher feedback has reported an increase in confidence surrounding dance. Teachers have been able to observe 6 hours of dance, in the same genre (e.g. Line in Year 4, Country in Year 5, Musical Theatre in Year 3).Teacher and pupil feedback has been very positive about our engagement with SSP events this year. Our PE blog on the school website positively promotes our engagement and celebrates our successes. |

**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context****Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 86% | This cohort were unable to go swimming during their normal years at our school, due to the COVID-19 pandemic. School swimming started again when this cohort were in Year 5. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 82% | Pupils are confident using a stroke, but less pupils were confident using a range of strokes. |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 100% | All pupils took part in the water-safety lesson during swimming.All pupils have also benefitted from water-safety assemblies each year during their time in school, delivered by National Waterway Museum and RNLI. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | Two members of staff are fully trained to teach swimming to our children. We benefit from an extra group being taught by school staff during our swimming lessons. |

Signed off by:

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| Head Teacher: | Helen Thorpe |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Chloe Pearce, Year 3 Teacher, PE Subject Lead |
| Governor: | Francis Kwateng, Chair of Governors |
| Date: | 24th June 2024 |