Year 3 — MFL (Spanish) End Points					
Vocabulary	Communication				
I can count to 15.	I can say <b>hello</b> and <b>goodbye</b> .				
I can name the days of the week.	I can say My name is and ask What is your name?				
I can name the months of the year.	I can say I am feeling and ask How are you?				
I can name the primary colours.	I can say <b>please</b> and <b>thank you</b> .				
I can name different animals.	I can say I like and I don't like				
I can name some common fruits.	I can say My favourite is and ask What is your favourite?				
Grammar	I can say I live in and ask Where do you live?				
I can use for ? and ¿ questions.	I can respond to a classroom command.				
I can recognise plural nouns.	I can join in with a Spanish song or story.				

Year 5 — MFL (Spanish) End Points				
Vocabulary	Communication			
I can name school subjects.	I can ask How much is this?			
I can name cities in Spain.	I can say I am wearing			
I can understand facts about a city in Spain.	I can use <b>porque</b> (because) to explain in more detail how I am feeling.			
I can give two directions.	I can create a persuasive sentence to talk about the seaside.			
I can name the planets.	Grammar			
I can understand simple information about the planets.	I can recognise singular indefinite articles <b>un/una</b> .			
I can name items I would take to the beach.	I can use feminine/masculine adjectives correctly to describe nouns.			

## Year 4 — MFL (Spanish) End Points Vocabulary Communication I can ask How old are you? and say I am... years. I can count to 20. can say I feel well and I don't feel well because... I can name rooms in my school. and ask How do you feel? I can ask Where is... in my town? I can name classroom items. I can ask What is the weather like? I can name places in a town. I can name family members. can say a classroom command. I can sing a Spanish song about the body. I can name parts of the face. I can name parts of the body. Grammar I can recognise masculine/feminine nouns. I can name jungle animals. I can describe the weather. I can recognise plural adjectives. I can recognise verb and adjective agreements. I can name ice cream flavours.

Year 6 — MFL (Spanish) End Points							
Vocabulary	Communication						
I can count to 60.	I can talk about my daily routine.						
I can use o'clock to identify my daily routine.	I can talk about my favourite things.						
I can name rooms in my house.	I can ask <b>What do you like/dislike?</b>						
I can name different sports.	I can ask for tapas and drinks politely.						
I can describe a sport using simple sentences.	I can present/perform to an audience.						
I can name parts of a funfair.	Grammar						
I can understand the tapas culture in Spain.	I can use prepositions to identify location.						
I can name traditional Spanish foods/drinks.	I can identify parts of the verb 'jugar' (to play).						