

## St Mary of the Angels Catholic Primary School - Sports Premium Evaluation 2022/2023

At St Mary of the Angels Catholic Primary School, we had a total amount of funding for 2022/23 of £23,100.

Below evaluates the positive impact that we have seen on the PE and Sport Grant. We have spent a total of £23,100 this academic year and will carry over £0 into 2023/24.

Aim	How we will meet this aim	Impact seen
<p>Provide opportunities for pupils to experience a range of sports delivered by a specialist sport teacher and promote the engagement of all pupils in regular physical activity.</p> <p><b>£9100 spent on this area.</b></p>	<ul style="list-style-type: none"> <li>• Employ specialist sports teacher to deliver lessons/CPD for teachers. Each class to access at least two terms per year.</li> <li>• Continue with Didi Drama in EYFS.</li> <li>• Invite local basketball team to deliver fit for life programme.</li> <li>• Y6 children to become trained playleaders to promote and lead active break/lunch-time games.</li> <li>• Provide opportunities for pupils to experience a range of after-school clubs.</li> <li>• Staff to have opportunities to attend CPD courses to increase knowledge and confidence in delivering different sports.</li> </ul>	<ul style="list-style-type: none"> <li>• The number of children being active and participating in weekly PE lessons has increased.</li> <li>• Children in EYFS through to Year 6 have two hours weekly of PE.</li> <li>• Children’s confidence levels and participation across a range of sports has increased (Didi Drama, Cricket, Football, Rugby).</li> <li>• Children have experienced a higher quality of PE teaching in areas of the curriculum that their teacher is less confident in teaching (e.g. gymnastics).</li> <li>• Class teachers/HLTA’s have become more knowledgeable and confident in leading parts of the sessions.</li> <li>• Children have witnessed first-hand the hard-work and commitment it takes in becoming a professional athlete – sessions have encouraged the children to try new sports.</li> <li>• Sports coaches have been role models to the children and enable them to be inspired.</li> <li>• Playleaders have developed their confidence and skills by leading activities with the younger children in school.</li> <li>• Staff have enriched their understanding of different sports through observing good practice.</li> </ul>

<p>Raise the profile of sports across the school and increase the participation in competitive sport.</p> <p><b>£0 spent on this area.</b></p>	<ul style="list-style-type: none"> <li>• Invite sports personalities into school (e.g. Cheshire Phoenix Basketball).</li> <li>• EPSSP calendar shared with staff termly to encourage participation and link in with PE objectives.</li> <li>• Lunch-time practice sessions offered to children who are attending SSP events.</li> <li>• Use the Cheshire Phoenix Basketball and Chester City Football season ticket to allow families to see live sports in action.</li> <li>• Use social media and notice-board to publicise events and results.</li> <li>• Celebrate sporting achievements outside of school through regular communication in the whole-school celebration assembly.</li> <li>• Participation in inter-school competitions and intra-school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Children are encouraged to be actively involved with local clubs outside of school and are directed towards local clubs during PE lessons and after-school clubs.</li> <li>• High level of participation from KS2 in the EPSSP events this year, both boys and girls means more opportunities for participation.</li> <li>• Children are given the opportunity to compete against other schools and develop their sportsmanship.</li> <li>• Different children have been given the opportunity weekly, to benefit from attending a live, competitive sporting event and have witnessed first-hand the high standards.</li> <li>• Children's sportsmanship and communication has improved as a result of attending inter-school competitions.</li> <li>• Children's well-being and mental health has significantly increased as children have had opportunities to get out of the classroom and participate in competitive events.</li> <li>• We have run several inclusive intra-school competitions throughout the year, which has increased participation and team-spirit amongst the children in KS2.</li> <li>• Staff and parents are more aware of the sporting achievements of the school through the use of the PE blog on the school website.</li> </ul>
<p>Increase the confidence, knowledge and skills of all staff in teaching PE.</p> <p><b>£1500 spent on this area.</b></p>	<ul style="list-style-type: none"> <li>• Employ specialist sports teacher to deliver lessons and share good practice with teachers.</li> <li>• Employ supply teachers to allow staff time out of school to increase their own subject knowledge and skills.</li> <li>• Subject lead and other members of staff to attend CPD courses to enhance the provision and knowledge in school.</li> <li>• Arrange for staff to attend EPSSP training events.</li> <li>• Look at different schemes of work which will appeal more to teachers who are less confident with delivery of PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in PE has had a positive impact, sports teacher has demonstrated good practice to teachers on differentiating lessons and ensuring inclusivity throughout.</li> <li>• EYFS teacher has increased subject knowledge of active and cross-curricular learning.</li> <li>• Staff members have attended CPD sessions ran through SSP offer and increased their own subject knowledge and confidence in delivering physical education.</li> <li>• Teachers have become more confident to differentiate lessons.</li> <li>• Subject leader equipped with more subject and pedagogical knowledge to plan and deliver lessons and observations.</li> <li>• Several schemes of work have been trialled this year and we have decided on which one to buy into for September 2023.</li> <li>• Improved progress during PE lessons due to staff having more knowledge of differentiation and challenge in lessons, along with a better understanding of an assessment system.</li> </ul>

<p>Have a broader experience of a range of sports and activities offered to all.</p> <p><b>£11,500 spent on this area.</b></p>	<ul style="list-style-type: none"> <li>• Participation in EPSSP activities.</li> <li>• Transport to be available for SSP events.</li> <li>• Negotiate with local sports clubs to come into school and deliver taster sessions.</li> <li>• Rugby Tots in KS1, Didi Drama in EYFS, Cheshire Cricket in KS2, Chester FC in KS2.</li> <li>• Forest School Sessions for each class five times yearly with a focus on getting healthy and active outside of the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved attendance at SSP activities, including attending boys/girls events, mixed events and SEND festivals.</li> <li>• Increased attendance at after-school clubs, which link to current PE lessons.</li> <li>• Children able to compete and represent the county in a county final and get to the venue via minibus.</li> <li>• Used staff expertise for specific sports and to gain their knowledge and understanding.</li> <li>• Improved mental and physical well-being and an increase in the level of participation for those children who haven't competed in sports previously.</li> <li>• Children have learnt lots of transferable skills in forest school sessions, including orienteering and finding grid references.</li> <li>• Forest school sessions have improved the children's team-work, communication skills and sportsmanship. Additionally, balance, co-ordination and agility have often been at the forefront of different team-building activities in sessions.</li> </ul>
<p>Increased participation in competitive sports.</p> <p><b>£1,000 spent on this area.</b></p>	<ul style="list-style-type: none"> <li>• Engage with parents to offer travel options and support during the events.</li> <li>• Ensure staff members are given time out of teaching/supporting to attend SSP events.</li> <li>• Increase opportunities in school for intra-school competitive events.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils want to represent the school at inter-school events which has been a great incentive for children in PE lessons.</li> <li>• Pupils have increased their understanding of levels of competition by attending the different sporting events.</li> <li>• Increased understanding of winning admirably and losing graciously.</li> <li>• Increased awareness of the benefits of working hard to be involved in sport and high standards.</li> <li>• Well-being and health of children has improved through regular intra-school competitions.</li> </ul>

Moving into the 2023/2024 academic year, we will be ensuring that the impact of our sports funding will remain positive and sustainable. We have plans of implementing our observations of good practice throughout last year, by increasing the teaching of PE from teachers and teaching assistants. We have bought into a new scheme of work which will increase the quality of the delivery and enable staff to increase their understanding of progression, differentiation and assessment in PE. We have plans to employ a dance coach to teach dance across each year group, alongside the teacher. This is because, after discussion at a staff-meeting, dance was the area within the curriculum which was agreed to be the area which teachers had the least amount of confidence in delivering. We have also arranged a staff CPD session for the end of spring term to increase staff's confidence in teaching dance. We will be continuing with our engagement with local and professional sporting clubs to increase interest and participation amongst our school pupils, along with regular engagement with SSP activities and CPD.