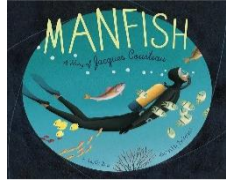
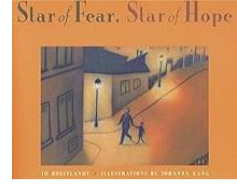

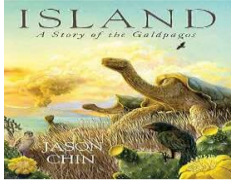




# St Mary of the Angels Catholic Primary School

## Long Term Connected Planning Overview - 2024-2025 Year 6

Y6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Driver</b>						
<b>English Units</b>	Recount writing Diary writing Biographical writing Poetry	Narrative writing Diary writing Letter writing Dialogue	Narrative writing Formal tone Persuasive writing Report writing	Recount writing Biographical writing Poetry	Persuasive writing Letter writing Debates Information text	Recount writing Narrative writing Dialogue
<b>Class Reads</b>	<i>Letters from the Lighthouse</i> – Emma Carroll	<i>Room 13</i> – Robert Swindells	<i>Can You See Me?</i> – Libby Scott	<i>Holes</i> – Louis Sachar	<i>The Final Year</i> – Matt Goodfellow	<i>The Turbulent Term of Tyke Tyler</i> – Gene Kemp
<b>MATHS</b>						
<b>Maths Topics</b>	Place Value Addition and Subtraction Multiplication Division	Fractions, Decimals & Percentages Algebra Measurement	Area & Perimeter Conversions Volume Converting units	Properties of Shapes Position & Direction Co-ordinates Statistics	Problem solving & consolidation Money	
<b>RELIGIOUS EDUCATION</b>						
<b>RE</b>	The Kingdom of God	Justice	Exploring the Mass	Jesus, the Messiah	The Transforming Spirit	Called to Serve
<b>SCIENCE</b>						
<b>Science</b>	Light	Electricity	Living Things & their Habitats	Evolution & Inheritance	Animals Including Humans	
	Pattern seeking; comparative and fair testing; researching	Pattern seeking; comparative and fair testing; identifying, grouping, and classifying; researching	Observing over time; pattern seeking; identifying, grouping, and classifying; researching	Pattern seeking; identifying, grouping, and classifying; researching	Observing over time; pattern seeking; comparative and fair testing; identifying, grouping, and classifying; researching	
<b>COMPUTING</b>						
<b>Computing</b>	Coding Online safety	Spreadsheets Online safety	Blogging Online safety	Text adventures Online safety	Networks Quizzing	Binary Online safety
<b>HISTORY / GEOGRAPHY</b>						
<b>Topic</b>	Life in World War II		Who were the Maya? What's it like in South America?		I am special, I am me	
<b>DESIGN TECHNOLOGY</b>						
<b>Topic</b>	<i>Design, Make &amp; Evaluate:</i> Anderson Shelters		<i>Design, Make &amp; Evaluate:</i> Maya Masks & Structures		<i>Design, Make &amp; Evaluate:</i> teddy bears for EYFS	
<b>ART</b>						
<b>Topic</b>	LS Lowry – A World War II artist Create a piece of artwork inspired by LS Lowry using charcoals and pencils		Athos Bulcao – Brazilian artist Create tile prints inspired by Athos Bulcao's work		Julian Opie – a British artist Draw a self-portrait using watercolours and pencils inspired by Julian Opie	
<b>MUSIC</b>						
<b>Topic</b>	Glockenspiels The music of the 1940s		You've Got A Friend Philharmonic Orchestra visit		School Production Compare & contrast composers	
<b>PSHE / SRE</b>						
<b>PSHE / SRE</b>	My Happy Mind – Meet Your Brain Journey in Love	My Happy Mind – Celebrate Journey in Love	My Happy Mind – Appreciate Journey in Love	My Happy Mind – Relate Journey in Love	My Happy Mind – Engage Journey in Love	Journey in Love
<b>PHYSICAL EDUCATION</b>						
<b>PE</b>	Football Circuit Training	Dance Dodgeball	Basketball Yoga	Cricket Running	Rounders Athletics	Rounders Athletics
<b>MODERN FOREIGN LANGUAGES</b>						
<b>Spanish</b>	Revisiting me Telling the time Daily life of a Superhero	Homes and houses  Elf on the shelf	Sports  At the funfair	My favourite things Tradition Spanish Day	Tapas Culture	Performance time Transition Language Puzzle