

St Mary of the Angels Catholic Primary School – LOtC Progression of Skills document

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Bushcraft	<ul style="list-style-type: none"> • Introduction to simple tools – hammers, saws and drills • Create a spark using a striker 	<ul style="list-style-type: none"> • Simple den building • To be supported by an adult when drilling holes and using a saw • Create a spark using a striker • Making bread 	<ul style="list-style-type: none"> • Introduction to knot tying • Create a spark using a striker to light cotton wool 	<ul style="list-style-type: none"> • Knots and structural work – lashings etc • To manipulate willow • To develop knot tying skills and introduction of new knots • Develop use of sawing and drilling skills with more independence • Create a spark using a striker to light cotton wool 	<ul style="list-style-type: none"> • Designing and building more complex shelters • To use a hand drill • To use different lashings • Create a spark using a striker to light cotton wool 	<ul style="list-style-type: none"> • Range of tool use – knives for whittling etc • Under supervision, to use a bow saw to cut wood cookies • Using hammers and nails safely • Developing proficiency in tying knots • Introduction to using sandpaper to change the feeling of natural resources • To create a fire source to heat chilli kettles to warm liquids 	<ul style="list-style-type: none"> • Range of knot tying – choice making • Preparing, lighting and managing a campfire • To work in pairs to safely use a bow saw • Developing proficiency in using sandpaper to change the feeling of natural resources • To create a fire source to heat chilli kettles to warm liquids
Safety	<ul style="list-style-type: none"> • Following rules and understanding safe boundaries • To understand the importance of striking away from the body 	<ul style="list-style-type: none"> • Travelling safely around the school site • Following instructions to use simple tools • To understand the importance of striking away from the body • 	<ul style="list-style-type: none"> • Following instructions to use simple tools • To understand the importance of striking away from the body 	<ul style="list-style-type: none"> • Following instructions to use simple tools • To understand boundaries of tool use (sawing and cutting) 	<ul style="list-style-type: none"> • To gain independence in setting safety procedures for tool use and fire lighting • When using a hand-drill, to ensure objects are stationary by using a wedge 	<ul style="list-style-type: none"> • Outdoor cooking on a fire • To gain independence in setting safety procedures for tool use and fire lighting • To understand the importance of hygiene 	<ul style="list-style-type: none"> • Preparing, lighting, and managing a campfire • To become independent in setting safety procedures for tool use and fire lighting
PSHE	<ul style="list-style-type: none"> • Following rules and understanding safe boundaries • Promote free exploration (continuous provision) 	<ul style="list-style-type: none"> • Social skills – including taking turns • Embedding the promotion of free exploration (continuous provision) 	<ul style="list-style-type: none"> • Working in teams, including everyone 	<ul style="list-style-type: none"> • Outdoor challenges – team and independent work 	<ul style="list-style-type: none"> • Learning collaboratively 	<ul style="list-style-type: none"> • Following multi-step instructions • Providing clear, accurate instructions to follow 	<ul style="list-style-type: none"> • Embedding communication skills • First aid
Navigation	<ul style="list-style-type: none"> • To find items hidden around the school grounds using simple navigational vocabulary 	<ul style="list-style-type: none"> • Using simple compass directions 	<ul style="list-style-type: none"> • Devising simple maps with basic symbols • Using the four points of the compass 	<ul style="list-style-type: none"> • Orientating courses – navigational skills 	<ul style="list-style-type: none"> • Map orientation, line and star courses 	<ul style="list-style-type: none"> • Reading and interpreting OS maps • Using four-figure grid references 	<ul style="list-style-type: none"> • Using an 8-point compass • Developing accuracy in map reading skills through 6 figure grids references