
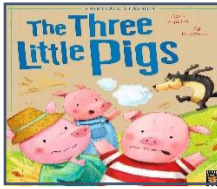

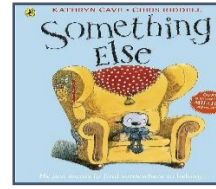
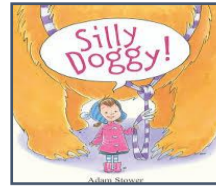
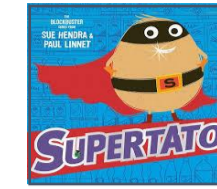


St Mary of the Angels Catholic Primary School

Long Term Connected Planning Overview - 2024-2025 Year: EYFS

| EYFS | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Driver |  |  |  |  |  |  |
| English Units | Oral Retelling Labels Mark Making | Traditional Tales Labels Simple Captions | Simple Recounts | Refugee Theme Oral Retelling Writing simple sentences/recount | Fiction Oral Retelling Rewriting shortened version of story | Posters Character Descriptions |
| Class Reads End of day | <u>Ourselves theme</u> 'Dear Zoo' – Rod Campbell | <u>People who help us theme</u> 'Superworm' – Julia Donaldson | <u>Minibeasts Theme</u> 'The Very hungry Caterpillar' – Eric Carle | <u>How does your garden grow theme</u> 'Jasper's Beanstalk' – Nick Butterworth | <u>Under the sea theme</u> 'The Rainbow Fish' – Marcus Pfister | <u>Up in the air theme</u> 'Whatever Next' – Jill Murphy |
| MATHS | | | | | | |
| Maths Topics | Number recognition Counting & Subitising Addition and Subtraction 1 more and less Matching, Sorting and Comparing Measures and Patterns Focus on numbers 1,2,3 and composition | Number recognition Counting & Subitising Addition and Subtraction 1 more and less Focus on numbers 1-5 and composition 2d Shapes – circles and triangles and shapes with 4 sides Mass | Number recognition Counting and Subitising Addition and Subtraction 1 more and less Focus on numbers 5-8 and composition Length, height and time | Number recognition Counting and Subitising Addition and Subtraction 1 more and less Length, height and time Focus on numbers 9 and 10 – building and composition Exploring 3d Shapes | Number recognition Counting and Subitising Addition and Subtraction 1 more and less Numbers to 20 and beyond Manipulating, composing and decomposing numbers and shapes Sharing and Grouping | Number recognition Counting and Subitising Addition and Subtraction 1 more and less Sharing and Grouping Visualising, building and mapping Making Connections |
| RELIGIOUS EDUCATION | | | | | | |
| RE | God's World | God's Family | Getting to Know Jesus | Sorrow and Joy | New Life | Our Church Family |
| UNDERSTANDING THE WORLD | | | | | | |
| The Natural World People, Cultures and Communities Past and Present | <u>Ourselves</u> Learning all about ourselves, our body, babies and growing, the senses, favourite food and healthy eating (Fairtrade), homes and families – traditions, looking after pets, favourite toys, special events. IPad and IWB games and early coding, uses of technology, Purple Mash computing. | | <u>Marvellous Minibeasts</u> Investigating and exploring a variety of minibeasts <u>Insects and Invertebrates</u> , minibeast hunting around the school environment, lifecycles Spring festivals – Chinese New Year, IPad and IWB games, recording events, E –Safety, Purple Mash computing. | | <u>Under The Sea</u> The Beach. Investigating and exploring a variety of sea creatures, comparing different environments and learning how to look after the sea, magnetic fishing, floating and sinking, visit to Blue Planet Aquarium, sharing experiences of seaside holidays. IPad and IWB games, recording events and adventure stories, Purple Mash Computing. | |
| | <u>People Who Help Us</u> Exploring the jobs of people who help us through a range of visitors and activities, <u>Diwali</u> <u>Christmas</u> The Nativity, celebrating Christmas, cultures and traditions. IPad and IWB games and roamer activities, uses of technology, Purple Mash computing. | | <u>How Does Your Garden Grow?</u> Introduction to plants and flowers, spring walks, naming parts of a flower, planting sunflower seeds, caring for them and observing changes that occur, creating tray garden Holy Week and Easter IPad and IWB games, recording events, E –Safety, Purple Mash computing. | | <u>Up In the Air</u> Learning about space and the planets, comparing environments, learning about the jobs of astronauts and pilots, exploring rockets and space travel. IPad and IWB games, recording events and adventure stories, Purple Mash computing. | |
| EXPRESSIVE ARTS AND DESIGN | | | | | | |
| Creating with Materials Being Imaginative and Expressive | <u>Ourselves</u> Self-portraits, model houses, topic related role play, Diddi Drama sessions, acting out familiar stories, learning and singing nursery rhymes, action songs, playing musical instruments, Charanga music, performing songs and talent shows, MacMillan coffee morning performance. | | <u>Marvellous Minibeasts</u> Creating observational paintings and drawings of minibeasts, making model minibeasts, topic related imaginative play, marble snail patterns, printing patterns, Charanga music, and learning and performing minibeast poetry. | | <u>Under The Sea</u> Seascapes, creating pictures and mobiles of sea creatures, bubble pictures, shell rubbings, topic related imaginative play, create puppets of characters from 'The Rainbow Fish', puppet shows, poetry and singing, Charanga music. | |
| | <u>People Who Help Us</u> Pictures of people who helping using different media, making emergency vehicles, acting out job roles, Superhero dens, masks, dances and stories. Children in Need fundraising day. <u>Christmas</u> Christmas arts and crafts, baking, performing a Nativity with years one and two. | | <u>How Does Your Garden Grow?</u> Exploring Van Gogh's sunflowers and Monet's Garden and creating our own interpretations, Jack and the beanstalk, topic related imaginative play, creating musical shakers, Charanga music, acting out familiar stories. <u>Easter</u> Easter arts and crafts, baking, etc. | | <u>Up In the Air</u> Creating model rockets and space ships, creating and exploring kites, topic related imaginative play, act out 'Whatever Next' and create superhero puppets for a show, Charanga music | |
| EXPRESSIVE ARTS AND DESIGN - MUSIC | | | | | | |
| | <u>Autumn 1:</u> Me <u>Autumn 2:</u> My Stories | | <u>Spring 1:</u> Everyone <u>Spring 2:</u> Our World | | <u>Summer 1:</u> Big Bear Funk <u>Summer 2:</u> Reflect, Rewind and Replay | |
| PSHE / SRE | | | | | | |
| PSHE / SRE | Exploring the wonder of being special and <u>unique</u> To recognise the joy of being a special person in a family <u>My Happy Mind:</u> Meet your brain, Celebrate | | Exploring the wonder of being special and <u>unique</u> To recognise that we are all different and unique <u>My Happy Mind:</u> Appreciate, Relate | | Exploring the wonder of being special and <u>unique</u> To celebrate the joy of being a special person in God's Family <u>My Happy Mind:</u> Engage, Review | |
| PHYSICAL EDUCATION | | | | | | |
| Physical Development <u>Gross Motor Skills</u> | <u>Diddi Drama</u> <u>Spatial Awareness</u> Locomotion 1 <u>Dance:</u> Ourselves | <u>Diddi Drama</u> <u>Spatial Awareness</u> Locomotion 2 <u>Games:</u> Ball Skills – Feet and Hands 1 | <u>Games:</u> Ball Skills – Hands 2 <u>Gymnastics:</u> Moving and High, Low, Over, Under | <u>Gymnastics:</u> Moving and High, Low, Over, Under | <u>Games:</u> Ball Skills – Rackets, Bats, Balls and Balloons <u>Sports Day Practice</u> | <u>Attack vs Defence</u> |
| Fine Motor Skills | Begin to develop fine motor skills – pencil control and use of materials such as scissors, etc. | | Continue to develop fine motor skills – pencil control and use of materials such as scissors, etc. | | Continue to develop and refine fine motor skills – pencil control and use of materials such as scissors, etc. | |

