

Where are British Values seen in practice at St Mary of the Angels Catholic Primary School?

DEMOCRACY	RULE OF LAW	TOLERANCE	INDIVIDUAL LIBERTY	MUTUAL RESPECT
<p>Active School Council - elections, choosing projects, presenting to the school,</p> <p>Parent/Pupil/Staff voice surveys and votes</p> <p>Curriculum Opportunities – debate, P4C,</p> <p>Pupil Voice roles – voting opportunities, leadership roles, etc</p> <p>Trusted Adult links</p> <p>Capital Culture opportunities, visits with Justin Madders, local councilors etc</p> <p>Celebration of Democratic values – e.g. Queen’s Jubilee, Armistice Day, etc</p>	<p>Behaviour Policy and practices – help children understand the difference between right and wrong</p> <p>Mission Statement – our values and our vision, leading in to class rules</p> <p>Assemblies – Gospel Assemblies – expectations and responsibilities</p> <p>Visits from local leaders – police, RNLI, British Transport, promoting respect for public services and institutions etc</p> <p>Curriculum Links – fair play in PE, rules, celebrating and rewarding success, learning to lose, learning about Civil Rights movement in Y5 etc</p> <p>Acceptable Use policies for staff, governors and pupils</p> <p>Home/School Agreements</p>	<p>School policies – PSHE, RE, Anti-bullying, Accessibility plan,</p> <p>School Behaviours – listening to each other, learning together,</p> <p>Protected Characteristics policy and practices – e.g. books, assemblies, etc</p> <p>Learning about different faiths around the world</p> <p>Curriculum links – resources, books, representation, P4C,</p> <p>Assemblies – proactive themes of respect, tolerance, as well as reactive to world and local events,</p> <p>Challenge any prejudicial or discriminatory behaviour from any stakeholder</p> <p>Use of Oracy to learn how to disagree in a respectful way and how to discuss matters effectively and with respect</p>	<p>Displaying children’s work and children’s voice</p> <p>PSHE and RSE policy and curriculum delivery</p> <p>Capital Culture Programme including extra-curricular activities</p> <p>Behaviour Policy</p> <p>Culture of fostering independence and responsibility</p> <p>Aspirations Initiatives – college visits, university visits, careers learning etc</p> <p>Pupil responsibility groups – gardening team, Road Safety Team, Mini-vinnies group etc</p> <p>Challenge stereotypes</p> <p>Reinforce our belief that everyone is made in the image and likeness of God and they are valued for who they are</p>	<p>Assemblies – Gospel, Special People,</p> <p>Displays around school</p> <p>Newsletter communications – marking events for different faiths and cultures, e.g. Eid, Diwali, Chinese New Year etc</p> <p>Behaviour Policy and consistently positive behaviours around school</p> <p>Parents Voice and engagement opportunities</p> <p>Developing links with local schools - sports partnership, town projects, etc</p> <p>Charity Works</p> <p>Global Learning Curriculum Links</p> <p>Protected Characteristics</p>