

Marking and Feedback Guidance for RE

Love Jesus, Love Learning, Love Life

- Knowledge organisers to be stuck in all books before each new topic and discussed together as a pre-learning activity
- All work to have a date and title. Learning objective to be clear “Can I ..”
Use the “driver words”, higher order thinking skills to focus leaning
- At least weekly recording for all pupils
- Cross-curricular RE to be recorded in books, e.g Art, Computing, Music, English etc
- All pupil work must be acknowledged by teacher/TA
- Stickers/stamps can be used for visual praise
- Verbal feedback with pupils to be acknowledged with VF.
- If a verbal question has been asked teacher/TA can scribe answer in KS1 and KS2 if needed.
- Questions are good to move on understanding or if they have missed important information/details
- Incorrect spellings (topic related/religious) to be identified and corrected by pupil or copied 3 times
- Assessment pieces to be marked and further questioning to be used so that the child shows what they fully understand.
- For assessment a selection of pieces of work around the topic can be used to show their full understanding.