

# GEOGRAPHY



End Point measures Y1 to Y6

Topic Theme		End Points
<b>Year 1</b>	<b>Changing Seasons – Where do the leaves go in winter?</b>	<ul style="list-style-type: none"> <li>• Know features of hot and cold places in the world</li> <li>• Know which is the hottest and coldest season in the UK</li> <li>• Know and recognise main weather symbols</li> <li>• Describe UK seasons and corresponding weather</li> </ul>
	<b>Where would you rather live: the UK or Africa?</b>	<ul style="list-style-type: none"> <li>• Know where the equator, North Pole and South Pole are on a globe</li> <li>• Know the main differences between a place in England and that of an African country</li> <li>• Use a globe and maps to locate the UK and Africa</li> </ul>
	<b>How did the Great Fire of London Start?</b>	<ul style="list-style-type: none"> <li>• Know the names of the four countries that make up the UK and capital cities</li> </ul>
	<b>How will Goldilocks find her way around Little Sutton?</b>	<ul style="list-style-type: none"> <li>• Know their address, including postcode</li> <li>• Know the names of the four countries that make up the UK and capital cities</li> <li>• Use the language of human features – city, town, village, house, and shop</li> <li>• Explore and describe the surrounding environment (Rivacre Valley)</li> </ul>
<b>Year 2</b>	<b>How has travel changed through time?</b>	<ul style="list-style-type: none"> <li>• Know the main differences between city, town and village (Port sunlight, Ellesmere Port and Liverpool)</li> <li>• Know which is N, E, S and W on a compass</li> <li>• Know and use the terminologies: left and right; below, next to, near and far</li> </ul>
	<b>Explorers</b>	<ul style="list-style-type: none"> <li>• Know the names of and locate the seven continents of the world</li> <li>• Know the names of and locate the five oceans of the world Use an atlas, a globe and maps to locate oceans, continents and capital cities of the UK</li> <li>• Use an aerial view map to study the geographical features of the school ground</li> <li>• Draw a simple map with basic symbols and a key</li> </ul>
	<b>Wellbeing in our world</b>	<ul style="list-style-type: none"> <li>• Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach</li> <li>• name the three main seas that surround the UK</li> <li>• Explain some of the advantages and disadvantages of living in a city or village.</li> <li>• Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</li> <li>• Describe some characteristics and landmarks of the four capital cities of the UK</li> </ul>
<b>Year 3</b>	<b>The Roman Empire and its impact on us</b>	<ul style="list-style-type: none"> <li>• Know at least five differences between living in the UK and Italy</li> <li>• Label the different parts of a volcano</li> <li>• Know the names of and locate at least eight counties and at least six cities in England</li> <li>• Know what causes an earthquake</li> <li>• Know the causes and effects of an earthquake</li> </ul>
	<b>Rainforests – why are they important to us?</b>	<ul style="list-style-type: none"> <li>• Know the names of four countries from the southern and four from the northern hemisphere</li> <li>• Locate the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</li> <li>• Know what is meant by the term ‘tropics’</li> </ul>
<b>Year 4</b>	<b>Was Ancient Greece the same as modern Greece?</b>	<ul style="list-style-type: none"> <li>• Know the names of and locate at least eight European countries</li> <li>• Know the names of and locate at least eight major capital cities across the world</li> <li>• Know the names of and locate at least eight major capital cities in Europe</li> </ul>
	<b>Who were the Ancient Egyptians?</b>	<ul style="list-style-type: none"> <li>• Know the name of and locate a number of the world’s longest rivers</li> <li>• Know why the Ancient Egyptian civilisation was located by the river Nile</li> </ul>
	<b>Rivers and Mountains</b>	<ul style="list-style-type: none"> <li>• Know where the main mountain regions are in the UK</li> <li>• Know, name and locate the main rivers in the UK</li> <li>• Know and label the main features of a river</li> <li>• Know the names of a number of the world’s highest mountains including the Himalayas, Andes and the Alps</li> <li>• Explain the features of a water cycle</li> </ul>
<b>Year 5</b>	<b>North America</b>	<ul style="list-style-type: none"> <li>• To know and locate Canada, USA and Mexico and understand that North America is made up of a number of smaller islands e.g. Dominican Republic, Jamaica</li> </ul>

		<ul style="list-style-type: none"> <li>• Know key differences between living in the UK and in a country in North America</li> <li>• To understand the different biomes of the world and their specific characteristics – deserts, savanna, woodlands, grasslands, tundra</li> <li>• To complete a case study on the state of Arizona with a focus on the features of the Grand Canyon and Chihuahuan desert</li> </ul>
	<b>A Local Study: Ellesmere Port</b>	<ul style="list-style-type: none"> <li>• Know what most of the ordnance survey symbols stand for</li> <li>• Know how to use six-figure grid references</li> <li>• Know why our industrial areas and ports are important to the development of Ellesmere Port and local towns and cities e.g. the growth of Liverpool</li> </ul>
<b>Year 6</b>	<b>South America</b>	<ul style="list-style-type: none"> <li>• Know how to use six-figure grid references</li> <li>• Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.</li> <li>• Know main human and physical differences between developed and third world countries</li> <li>• Label layers of a rainforest and know what deforestation is</li> <li>• Use an eight point compass and increasingly detailed directional language</li> </ul>
	<b>World War Two</b>	<ul style="list-style-type: none"> <li>• Know why our industrial areas and ports are important</li> <li>• Know relevant Ordnance Survey symbols for our locality</li> </ul>
	<b>The Maya</b>	<ul style="list-style-type: none"> <li>• Know and locate the countries of Mesoamerica on a map</li> <li>• discuss Maya farming techniques and discuss their impact on their success and downfall</li> </ul>