

Curriculum overview for EYFS 2023/2024

AREA OF LEARNING Class Book:	AUTUMN TERM The Gingerbread Man The Three Little Pigs		SPRING TERM Naughty Bus Something Else		SUMMER TERM The Whale Who Wanted More Supertato	
Main Topic	Ourselves	People Who Help Us	How does your garden grow?	Marvellous Minibeasts	Under The Sea	Up In The Air
COMMUNICATION AND LANGUAGE/ LITERACY	<u>Comprehension, Word Reading, Writing, Speaking and Listening</u> The Gingerbread Man - Mara Alperin The Three Little Pigs - Mara Alperin Speaking and listening skills Writing names <u>Phonics: Levels 2/3</u> - Introduction to initial sounds/ digraphs of phonics programme, identifying initial sounds of words, segmenting and blending. Rhyme. Developing reading and writing skills Writing for a purpose		<u>Comprehension, Word Reading, Writing, Speaking and Listening</u> Naughty Bus - Jan & Jerry Oke Something Else - Kathryn Cave Speaking and listening skills Continue to practise writing names <u>Phonics: Level 3</u> - Introduction to digraphs of phonics programme, segmenting and blending. Rhyme. Developing reading and writing skills and recognition of high frequency words Writing for a range of purposes		<u>Comprehension, Word Reading, Writing, Speaking and Listening</u> The Whale Who Wanted More - Rachel Bright Supertato - Sue Hendra Speaking and listening skills <u>Phonics: Levels 3/4</u> - Revision of digraphs of phonics programme, segmenting and blending. Rhyme. Developing reading and writing skills and recognition of high frequency words Writing for a range of purposes	
MATHEMATICS • Number • Numerical Patterns	<ul style="list-style-type: none"> • Sorting and matching • Number recognition • Counting, comparing and representing amounts • Comparing size, mass and capacity • Patterns • 2d shape and spatial awareness • One more and one less • <u>Consolidation of skills</u> 		<ul style="list-style-type: none"> • Number recognition • Counting, comparing numbers, representing amounts • Number composition • Weighing and capacity • Pairs • Addition combining two groups • Number bonds to ten • Length, height, time • 3d shape and patterns • <u>Consolidation of skills</u> 		<ul style="list-style-type: none"> • Number recognition, counting, comparing numbers, representing amounts • Counting patterns • Addition and subtraction - Number bonds to ten • Spatial reasoning • <u>Consolidation of key skills:</u> counting, subitising, comparing and ordering, number composition, sorting and matching 	
RELIGIOUS EDUCATION	God's World <i>To know and understand that God cares for each and every one of us and to reflect on this.</i> God's Family <i>To be aware that God made all the people in the world to be part of his family and recognise that we are part of that family.</i>		Getting To Know Jesus <i>To recognise that Jesus loves each and every one of us.</i> Sorrow and Joy <i>To understand that we are capable of hurting others and to recognise that we should always try to be kind to each other.</i>		New Life <i>To know the story of Jesus appearing to Mary Magdalene when he rose from the dead and begin to understand why this story is important.</i> Our Church Family <i>To know that we call the church the family of God and that we can all belong to this family.</i>	
PSE A JOURNEY IN LOVE	Exploring the wonder of being special and unique To recognise the joy of being a special person in a family. <u>My Happy Mind: Meet your brain, Celebrate</u>		Exploring the wonder of being special and unique To recognise that we are all different and unique. <u>My Happy Mind: Appreciate, Relate</u>		Exploring the wonder of being special and unique To celebrate the joy of being a special person in God's family. <u>My Happy Mind: Engage, Review</u>	
UNDERSTANDING THE WORLD • The Natural World (<u>Developing Experts</u>) • People, Culture and Communities • Past and Present	Ourselves Learning all about ourselves, <u>our body</u> , babies and growing, the senses, favourite food and healthy eating (Fairtrade), homes and families - traditions, looking after pets, favourite toys, special events. IPad and IWB games and roamer activities, uses of technology, Purple Mash computing.	People Who Help Us Exploring the jobs of people who help us through a range of visitors and activities, <u>machines</u> . IPad and IWB games and roamer activities, uses of technology, Purple Mash computing. Christmas The Nativity, celebrating Christmas, cultures and traditions.	Marvellous Minibeasts Investigating and exploring a variety of minibeasts <u>Insects and Invertebrates</u> , minibeast hunting around the school environment, lifecycles Spring festivals IPad and IWB games, recording events, E-Safety, Purple Mash computing. Chinese New Year	How Does Your Garden Grow? Introduction to <u>plants and flowers</u> , spring walks, naming parts of a flower, planting sunflower seeds/broad beans, caring for them and observing changes that occur, creating tray gardens, Spring festivals IPad and IWB games, recording events, E-Safety, Purple Mash computing, Easter Easter activities,, cultures and traditions.	Under The Sea The Beach. Investigating and exploring a variety of sea creatures, comparing different environments and learning how to look after the sea, magnetic fishing, floating and sinking, visit to Blue Planet Aquarium, sharing experiences of seaside holidays. IPad and IWB games, recording events and adventure stories, Purple Mash Computing.	Up In The Air Learning about <u>space</u> and the planets, comparing environments, learning about the jobs of astronauts and pilots, exploring rockets and aeroplanes, IPad and IWB games, recording events and adventure stories, Purple Mash computing.

Personal, Social and Emotional will be taught through all areas of learning.

Key: Prime areas of learning, Specific areas of learning

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EXPRESSIVE ARTS AND DESIGN <ul style="list-style-type: none">Creating with MaterialsBeing Imaginative and Expressive	<u>Ourselves</u> <i>Self-portraits, model houses, topic related role play, Diddi Drama sessions, Acting out familiar stories, Nursery rhymes, action songs, musical instruments, Charanga music, performing songs and talents, MacMillan coffee morning performance.</i>	<u>People Who Help Us</u> <i>Pictures of people who helping using different media, making emergency vehicles, acting out job roles, Superhero dens, masks, dances and stories. Children in Need fundraising day.</i> <u>Christmas</u> <i>Christmas arts and crafts, baking, performing a Nativity with years one and two.</i>	<u>Marvellous Minibeasts</u> <i>Model minibeasts, topic related imaginative play, marble snail patterns, printing patterns, Charanga music, and learning and performing minibeast poetry.</i>	<u>How Does Your Garden Grow?</u> <i>Van Gogh's sunflowers and Monet's Garden, Jack and the beanstalk, topic related imaginative play, creating musical shakers, Charanga music, acting out familiar stories.</i> <u>Easter</u> <i>Easter arts and crafts, baking, etc.</i>	<u>Under The Sea</u> <i>Seascapes, creating pictures and mobiles of sea creatures, bubble pictures, shell rubbings, topic related imaginative play, create puppets of characters from 'The Rainbow Fish', puppet shows, poetry and singing, Charanga music.</i>	<u>Up In The Air</u> <i>Creating model rockets and space ships, creating and exploring kites, topic related imaginative play, act out 'Whatever Next' and create superhero puppets for a show, Charanga music</i>
PHYSICAL DEVELOPMENT <ul style="list-style-type: none">Gross Motor SkillsFine Motor Skills	<u>Diddi Drama</u> <u>Spatial Awareness</u> <u>Locomotion 1 and 2</u> <u>Dance - Ourselves</u> <u>Games - Ball Skills - Feet and Hands 1</u> <i>Healthy eating and caring for ourselves, dressing and undressing, developing gross and fine motor skills, pencil control.</i>			<u>Games - Ball Skills - Hands 2</u> <u>Gymnastics - Moving and High, Low, Over, Under</u> <i>Continue to develop dressing, caring for ourselves, motor skills and pencil control.</i>		<u>Games - Ball Skills - Rackets, Bats, Balls and Balloons</u> <u>Attack vs Defence</u> <u>Sports day activities.</u> <i>Staying healthy and safe, caring for ourselves, dressing, and motor skills.</i>

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