

# Curriculum Overview for Year 6 – 2023/2024

SUBJECT Class Book:	AUTUMN TERM Letters From The Lighthouse	SPRING TERM Room 13	SUMMER TERM Holes			
Main Topic	Life in World War II	Who were the Maya? What's it like in South America?	I Am Special I Am Me			
ENGLISH	Reading, Writing, S&L, Manfish – Jennifer Berne  Star of Fear, Star of Hope-Jo Hoest World War II poetry	Reading, Writing, S&L, Can we save the tiger? – Martin Jenkins  The Selfish Giant - Oscar Wilde	Reading, Writing, S&L, Island – Jemmy Button – Jason Chin  Great Adventurers – Alasdair Humphreys			
MATHS	<ul style="list-style-type: none"> <li>Number- Place Value</li> <li>Number- Addition and Subtraction</li> <li>Number – Multiplication and Division</li> <li>Number – Fractions</li> <li>Geometry – Position and Direction</li> </ul>	<ul style="list-style-type: none"> <li>Number – Decimals and Percentages</li> <li>Algebra – substituting numbers for letter</li> <li>Measurement – converting units</li> <li>Measurement – perimeter, area and volume</li> <li>Number – Ratio and proportion</li> <li>Statistics – handling data</li> </ul>	<ul style="list-style-type: none"> <li>Geometry – properties of shape</li> <li>Revision Units</li> <li>Problem Solving and Investigations</li> <li>Binary Numbers</li> <li>Calculator Skills</li> </ul>			
RELIGIOUS EDUCATION	<b>The Kingdom of God</b> <i>Reflect on what the Kingdom of God is like and how we can build the Kingdom today</i> <b>Justice</b> <i>Understand what Justice is and how we are called to work for it</i>	<b>Exploring The Mass</b> <i>Exploring Jesus as 'The Bread of Life' and deepening our understanding of the Mass</i> <b>Jesus, the Messiah</b> <i>Deepening our understanding of Jesus as the Christ.</i>	<b>The Transforming Spirit</b> <i>Know and reflect on our calling to be disciples of Jesus.</i> <b>Called to Serve</b> <i>Be aware of Jesus' teaching and example of service and how we should try to be like him</i>			
SCIENCE	<b>Light</b> <i>How it travels, How we see things</i> Reflection and refraction, <b>Electricity</b> <i>Components of a circuit, application, Use of circuit diagrams, analysis,</i>	<b>Evolution and inheritance</b> <i>Recognise how living things change over time and fossils provide information about the past.</i> <b>Living things and their habitats</b> <i>Classification – linked to topic</i> Keys and food chains/food webs	<b>Animals, including humans</b> <i>Human circulatory system, Impact of diet, exercise, drugs and lifestyle on the body.</i> <b>Chemistry with Cabbage Workshop</b> <i>Working with Dr Wilson</i>			
PSHCE/SRE	<b>Journey in Love</b> <i>God loves me in my changing development</i> <b>No Outsiders</b> <i>Recognising and valuing freedoms</i> Rights and Responsibilities	<b>Journey in Love</b> <i>The wonder of God's love in creating new life</i> <b>No Outsiders</b> <i>Promoting respect for diversity</i> Equality and Diversity	<b>Journey in Love</b> <i>I Am Special, I am Me Topic</i> Cross-curricular themed learning <b>No Outsiders</b> <i>Accepting differences and overcoming fears about differences</i>			
GEOGRAPHY	<b>COMBINED TOPIC</b> <b>Life in World War II</b>	<b>COMBINED TOPIC</b> <b>Who were the Maya?</b> <i>A study of the Ancient Maya Civilisation</i> <b>What's it like in South America?</b> <i>A study of the human and physical geography of South America.</i>	<b>COMBINED TOPIC</b> <b>Communication through Time</b> <i>Changes to an aspect of social history (communication) in the 20<sup>th</sup> century</i>			
HISTORY	<i>A study of World War II in our local area and our country</i>					
COMPUTING	6.1 Coding 6.2 Online Safety 6.3 Spreadsheets	6.4 Blogging 6.5 Text Adventures <b>Enrichment: E-Safety Week</b>	6.6 Networks 6.7 Quizzing 6.8 Binary (link to Maths)			
ART	<ul style="list-style-type: none"> <li>Create a piece of artwork inspired by LS Lowry using charcoals and pencils</li> <li>Create a piece of Blitz artwork using charcoal, pastels and pencils</li> </ul>	<ul style="list-style-type: none"> <li>Create tile prints inspired by Athos Bulcao</li> <li>Create a piece of artwork inspired by Henri Rousseau using pencils, pastels and paints</li> <li>Create an alternative cover for a children's book using e-resources</li> </ul>	<ul style="list-style-type: none"> <li>Production – creating set pieces for our KS2 production</li> <li>Create a book cover and illustrations inspired by Liz Pichon</li> <li>Draw a self-portrait using watercolours and pencils inspired by Julian Opie</li> </ul>			
DESIGN TECHNOLOGY	<ul style="list-style-type: none"> <li>Designing, Making and Evaluating Anderson shelters</li> <li>Food Tech – following a fruit cake recipe</li> <li>Designing, making and evaluating felt Christmas decorations</li> </ul>	<ul style="list-style-type: none"> <li>Designing, making and evaluating Maya masks</li> <li>Cooking and Nutrition– Traditional SA cuisine (understand and apply the principles of a healthy and varied diet within a budget)</li> </ul>	<ul style="list-style-type: none"> <li>Designing, making and evaluating rollercoasters</li> <li>Designing, making and evaluating teddies for EYFS children</li> </ul>			
MUSIC	<ul style="list-style-type: none"> <li>Charanga Units</li> <li>Singing and performing</li> <li>Glockenspiels</li> </ul>	<ul style="list-style-type: none"> <li>Philharmonic Hall Music Project</li> <li>Traditional Music of South America</li> <li>Singing and Performing – Summer Production</li> </ul>				
SPANISH	<i>Telling the time</i> <i>Daily life of a superhero</i> <i>Homes and houses</i> <i>Elf on the shelf</i>	<i>Sports</i> <i>At the funfair</i> <i>My favourite things</i> <i>Tradition</i>	<i>Tapas culture</i> <i>Café culture</i> <i>Performance time</i> <i>Transition</i>			
PE/GAMES	Tennis	Gymnastics	Football	Dance	Rounders	Athletics