

Curriculum Overview for Year 5 - 2023/2024

SUBJECT Class Book:	AUTUMN TERM Beowulf Lost Happy Endings		SPRING TERM The Darkest Dark Finding Winnie		SUMMER TERM The Brilliant Deep The Paperbag Prince	
Main Topic	Invasions and Settlements: The Battle for the Kingdom of England		What is special about <i>North America</i> ?		The History of Home	
ENGLISH	Reading, Writing, S&L, Beowulf – Michael Morpurgo Nordic Myths and Legends The Lost Happy Endings – Carol Anne Duffy and Jane Ray		Reading, Writing, S&L, Finding Winnie – Lindsay Mattick Race to the Frozen North - Catherine Johnson Young, Gifted and Black – Jamia Wilson		Reading, Writing, S&L, The Paperbag Prince – Colin Thompson The British Poem – Benjamin Zephaniah The Brilliant Deep – Kate Messner	
MATHS	<ul style="list-style-type: none">Number - Place ValueNumber - Addition and SubtractionStatisticsNumber - Multiplication and Division		<ul style="list-style-type: none">Number – FractionsNumber - Decimals and PercentagesMeasurement – Perimeter and AreaTimes tables revision		<ul style="list-style-type: none">Geometry - Properties of ShapesGeometry - Position and DirectionMeasurement – Converting UnitsMeasurement –Volume	
RELIGIOUS EDUCATION	<u>Creation</u> To know, understand and retell the story of creation <u>Ten Commandments</u> To know that the ten commandments were a gift from God		<u>Inspirational People</u> To reflect on what it means to be an inspirational person and follower of God <u>Reconciliation</u> To explain what the Bible teaches us about sin and forgiveness		<u>Life in the Risen Christ</u> Reflect on Jesus rising from the dead and the feelings of his disciples <u>People of other faiths</u> Learn about the different faiths of our country and the similarities and differences	
SCIENCE	<u>Properties and changes in Materials</u> Comparing properties of everyday materials <u>Forces</u> Gravity, friction, and the motion use to move mechanical devices		<u>Earth and Space</u> The movement of earth, the planets of our solar system and our moon as well as the formation of night and day		<u>All living things and their habitats</u> Life cycles of plants and animals including reproduction <u>Animals including humans</u> Changes as humans develop from birth to old age	
PSHE/SRE	<u>Journey in Love</u> God loves me in my changing development <u>My Happy Mind</u> Meet your Brain/Celebrate <u>Enrichment through literature</u> To consider changes that take place as I grow up		<u>Journey in Love</u> God loves me in my changing development <u>My Happy Mind</u> Appreciate/Relate <u>Enrichment through literature</u> To accept people who are different to me		<u>Journey in Love</u> God loves me in my changing development <u>My Happy Mind</u> Engage/Review <u>Enrichment through literature</u> Nurturing empathy and supporting each other	
GEOGRAPHY	COMBINED TOPIC: Invasions and Settlements: The Battle for the Kingdom of England Britain's settlement by Anglo-Saxons and Scots: The Viking and Anglo-Saxon struggle for the Kingdom of England		COMBINED TOPIC: What's Special about North America? The location and characteristics of a range of the world's most significant human and physical features		COMBINED TOPIC: The History of Home Geographical skills and fieldwork A study of the human and physical geography of a region of the UK. Use six figure grid references. A local history study → A study of an aspect or theme of history dating beyond 1066 that is significant in the locality: Ellesmere Port	
HISTORY						
COMPUTING	5.1 Coding with emphasis on creating and debugging sequences of an Anglo-Saxon/Viking game 5.3 Spreadsheets – links to science and space 5.4 Databases – links to Mathematics topic on fractions and marketing 5.2 Online safety – ongoing all year		5.6 3D Modelling linked to North American landmarks 5.5 Game creator – to make a quest game which includes understanding of the plight of the native Americans. 5.2 Online safety – ongoing all year		5.8 Word processing with links to Ellesmere Port topic 5.2 Online safety – ongoing all year 5.7 Concept maps	
ART	SKETCHING Sketching early Anglo-Saxon settlements and developing shading skills CLAY Molding Viking religious icons out of wet clay and painting them authentically in bronze paint		PRINTING North American spirit animals CHARCOAL Use of natural resources to recreate Native American art		PERFORMING ARTS Amasing performance at the Storyhouse theatre including art, dance and singing PAINTING Inspired by the industry of Ellesmere Port, using shades of greys and browns to create a smoky effect	
DESIGN TECHNOLOGY	<ul style="list-style-type: none">To use drills, hammers, handsaws and bowsaws safely (Forest School)Make a prototype Viking longboat before analysing appearance and functionsUse 2Design on Purple Mash to enhance Viking longboat design and create a 3D modelKnow how to prepare a meal by harvesting own seasonal ingredients as Anglo-Saxons would have		<ul style="list-style-type: none">Use a range of sources to produce a detailed, step-by-step plan to build a Native American Tipi		<ul style="list-style-type: none">Explain how a canal lock system would have appealed to engineers during the industrial revolutionDesign and make a model canal lock which requires pulleys or gears linked to scientific knowledge	
MUSIC	Violin		Violin Amasing Musical Performance Charanga sessions		Violin KS2 Music Production Whole School Music Festival	
SPANISH	Greetings; simple questions; counting; learning through song & rhyme; exploring the culture of Spain.		Hold a simple conversation with at least 4 exchanges Use knowledge of grammar to speak correctly		Understand a short story or factual text and note the main points Use the context to work out unfamiliar words	
PE/GAMES	Rugby	Dance	Gymnastics	Multiskills games	Cricket	Athletics