<u>**St Mary of the Angels Pupil Premium**</u>

<u>**How we spent it and what were the outcomes at the end of the academic year 2019/20?**</u>

Our latest OFSTED report published in September 2019 judged that, "All pupils, including the most vulnerable, make full use of the very wide variety of extra opportunities that staff provide. They talked enthusiastically about trips that take place locally and further afield. They also spoke about taking part in the school's wonderful range of activities before and after school and at lunchtime. They confidently made links between these extra activities and their classroom lessons. Leaders and teachers make sure that pupils with special educational needs and/or disabilities (SEND) and disadvantaged pupils have the help that they need to achieve their best."

In 2019-20, Pupil Premium Grant was spent in diverse ways – all aimed at supporting each child in raising achievement, self esteem and attainment. The key areas were:

- To raise the number of Pupil Premium children attaining ARE by the end of each Key Stage
- To raise the number of Pupil Premium children in each class attaining a Greater Depth of understanding in the core subjects
- To raise the aspirations and self-esteem of our most vulnerable children

We set out to achieve our targets by:

- Investing in small group interventions in mathematics and English
- Investing in personalised interventions such as Power of Two maths and precision teaching
- Individual and group mental health interventions (ELSA trained teaching assistant)
- Purchase of additional educational equipment to help access the curriculum (Rockstars Times Tables, Mathletics, IDL)
- Support with the cost of enrichment trips and visitors (Kingswood in Year 5, Chester Zoo trip, Cadburys World visit etc, Viking trip to Nantwich)
- Free access to breakfast club, free school uniform vouchers etc so that all pupils are fit and ready for school work daily

Due to the Covid 19 lockdown, end of Key Stage assessments did not take place in summer 2020. Consequently, the most recent data we can share is from the 2019 summer examinations. This can be seen below.

The green scores show pupils attaining in line with, or above, national expectations in 2019 summer tests and assessments. The boxes below will demonstrate whether school is closing the gap for the pupil premium group. We believe that we are, and we will not become complacent in doing so.

Green scores show pupils attaining in line with, or above, national expectations in 2019 summer tests and assessments.

Key Stage 2 - percentage of children achieving expected standard and greater depth, May 2019.

Y6 SATS latest test results	% Children at the national standard (% attaining at greater depth in red)			
Subjects	St. Mary's		National	
ALL SUBJECTS COMBINED (R, Wr, Ma)	90%		65%	
Reading test	97%	60%	73%	27%
Grammar/punctuation/spelling test	97%	63%	78%	36%
Mathematics tests	97%	43%	79%	27%
Writing (internal teacher assessment)	90%	13%	78%	20%
Average scaled score; Reading	110		104	
Average scaled score; Spelling, punctuation and grammar	112		106	
Average scaled score; Maths	108		105	

Key Stage 1 - percentage of children achieving expected standard, May 2019.

Y2 results	% Children reaching the standard	
Subjects	Our school	National
Reading	80%	76%
Writing	77%	70%
Mathematics	83%	76%

Phonics Screening Check – Latest Results

St Mary of the Angels	97%
Cheshire West schools average	80%
National 2018	82%

The table below shows the progress of all Pupil Premium children from Y2 to Y6 in 2019 (27

Y2 results	% Children reaching the standard	
Subjects	Our school	National
Reading	80%	76%
Writing	77%	70%
Mathematics	83%	76%

pupils). The percentages shown represent at least expected progress in each subject.

Subject	Percentage of PP children meeting ARE
Reading	89%
Writing	89%
Maths	85%