

Y6 Spanish End Points

Please note; End Point knowledge & skills in Spanish are not linear; and consistent practice/repetition is essential. The revisiting of end points from earlier phases is absolutely crucial for pupils in Primary Foreign Languages.

DfE ATs	Skill level
Listen attentively to spoken language and show understanding by joining in and responding	Listen attentively and understand more complex phrases and sentences
	Listen for specific words and phrases
	Understand the main points and simple opinions in a spoken story, song or passage
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words	imitate pronunciation
	identify specific sounds/phonemes/words
	Recite a short piece of narrative either from memory or by reading aloud from a text
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	use spoken language confidently to initiate and sustain simple dialogues and conversations
	ask and answer questions on several topics
	understand and express opinions
	devise and perform simple roleplays
Speak in sentences, using familiar vocabulary, phrases and basic language structures	use spoken language confidently to initiate and sustain simple dialogues and conversations
	ask and answer questions on several topics
	Retell using familiar language a sequence of events from a spoken passage containing complex structures
	Use time and/or sequencing structures in spoken sentences
	understand and express opinions
Develop accurate pronunciation and intonation, so that others understand ...	identify specific sounds, phonemes, words. Imitate pronunciation
	recite a short piece of narrative text by reading aloud
	focus on correct pronunciation
Present ideas and information orally to a range of audiences	prepare a short presentation on a familiar topic
	memorise and present a short spoken text
	understand and express opinions
	using familiar language and some unfamiliar language re-tell or present a story to an audience
Read carefully and show understanding of words, phrases and simple writing	read and understand the main points and some detail from a short written passage (mainly familiar words)
	identify specific sounds, phoneme and words. Imitate pronunciation
	read and understand a range of familiar phrases
Appreciate stories, songs, poems and rhymes in the language	listen and respond to rhymes/songs/stories
	read and understand the main points and some detail from a short written passage (mainly familiar words)
Broaden their vocabulary and develop ability to understand new words that are introduced into familiar written material, and with the use of a dictionary	read and understand the main points and some detail from a short written passage (mainly familiar words)
	read and understand a range of familiar and unfamiliar phrases
	apply phonic and whole word knowledge of the new language in order to locate words in a reference source
Write phrases from memory and adapt these to create new sentences to express ideas clearly	write words, phrases and sentence (using a reference)
	Use time and sequencing structures in written sentences
	experiment with the writing of words and phrases from memory
Describe people, places, things and actions orally and in writing	construct a short text e,g create a ppt/ presentation or short passage to give a description
	Use time and sequencing structures in spoken sentences
Understand basic grammar	Revisit (extend) and explore use of conjunctions
	Understand and use time phrases to give "o'clock" times
	explore and practise a regular present tense verb: "to play"
	Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences