

Y4 Spanish End Points

Please note; End Point knowledge & skills in Spanish are not linear; and consistent practice/repetition is essential. The revisiting of end points from earlier phases is absolutely crucial for pupils in Primary Foreign Languages.

DfE Attainment Targets	End point knowledge and skills
Listen attentively to spoken language and show understanding by joining in and responding	listen attentively and understand more complex phrases and sentences
	Identify specific sounds, phonemes and words
	listen for specific words and phrases
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words	listen for sounds, rhyme and rhythm
	identify specific sounds/phonemes/words
	focus on correct pronunciation and intonation
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)
	ask and answer questions on several topics
	devise and perform simple roleplays)
Speak in sentences, using familiar vocabulary, phrases and basic language structures	ask and answer questions on several topics
	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)
	perform simple communicative tasks using single words, phrases and short sentences
Develop accurate pronunciation and intonation, so that others understand	Imitate pronunciation
	identify specific sounds, phonemes, words. Imitate pronunciation
	perform simple communicative tasks using single words/phrases and sentences
	develop accuracy in pronunciation
Present ideas and information orally to a range of audiences	perform simple communicative tasks using single words/phrases and sentences
	memorise and present a short spoken text
	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)
Read carefully and show understanding of words, phrases and simple writing	read a range of familiar written phrases
	apply phonic and whole word knowledge of the new language in order to locate words in a reference source
	attempt to recite a short piece of narrative by reading aloud from the text
	read and understand a range of familiar phrases
Appreciate stories, songs, poems and rhymes in the language	listen and respond to rhymes/songs/stories
	attempt to recite a short piece of narrative by reading aloud from the text
	read and understand a range of familiar phrases
Broaden their vocabulary and develop ability to understand new words introduced into familiar written material, and the use of a dictionary	identify specific sounds phoneme and words. Imitate pronunciation
	read and understand a range of familiar phrases
	apply phonic and whole word knowledge of the new language in order to locate words in a reference source
Write phrases from memory and adapt these to create new sentences to express ideas clearly	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)
	write simple words and phrases using a model and some words from memory
	write words and short sentences using a reference
Describe people, places, things and actions orally and in writing	write word, phrases and short sentences using a ref
	write simple words and phrases using a model and some words from memory
Understand basic grammar	nouns/ gender and in singular and plural
	begin to explore agreement of adjectives
	understand and use the question form "have you ..?" and give a positive/ negative response "I have/ haven't"
	construct simple sentences using nouns, verb (to be) and an adjective