Y3 Spanish Endpoints

Please note; End Point knowledge & skills in Spanish are not linear; and consistent practice/repetition is essential. The revisiting of end points from earlier phases is absolutely crucial for pupils in Primary Foreign Languages.

DfE ATs	End point knowledge & skills
Listen attentively to spoken	listen and respond to rhymes/songs/stories
language and show	listen attentively +understand instructions/praise
understanding by joining in	listen for specific words and phrases
and responding	
Explore the patterns and	recognise and respond to sound patterns/words
sounds of language through	identify specific sounds/phonemes/words
songs, rhymes and link	
spelling of sound and	focus on correct pronunciation
meaning of words	
Engage in conversations; ask	perform simple communicative tasks using single
and answer questions;	words/phrases/short sentences
express opinions and respond	ask and answer a question
to those of others; seek	
clarification and help	ask and answer a question (on more than one topic)
Speak in sentences, using	perform simple communicative tasks using single
familiar vocabulary, phrases	words/phrases and sentences
and basic language structures Develop accurate	recognise and respond to sound patterns and words
pronunciation and intonation,	identify specific sounds, phonemes, words. Imitate
so that others understand	pronunciation
	perform simple communicative tasks using single
	words/phrases and sentences
	focus on correct pronunciation
	'
Present ideas and information	perform simple communicative tasks using single
orally to a range of audiences	words/phrases and sentences
	memorise and present a short spoken text
Read carefully and show	recognise some familiar words in written form
understanding of words,	recognise and respond to sound patterns and words
phrases and simple writing	identify specific sounds phoneme and words. Imitate
	pronunciation
	read and understand a range of familiar phrases
Appreciate stories, songs,	listen and respond to rhymes/songs/stories
poems and rhymes in the	recognise some familiar words in written form
language	read and understand a range of familiar phrases
Broaden their vocabulary and	recognise and respond to sound patterns and words
develop their ability to understand new words that	identify specific sounds phoneme and words. Imitate
are introduced into familiar	pronunciation
written material, including	read and understand a range of familiar phrases
through the use of a	apply phonic and whole word knowledge of the new
dictionary	language in order to locate words in a reference source
Write phrases from memory	experiment with the writing of simple words
and adapt these to create	experiment with the writing of simple sentences
new sentences to express	write words and phrases using a reference
ideas clearly	·
Describe people, places,	perform simple communicative tasks using single
things and actions orally and	words/phrases and sentences
in writing	recognise some familiar words in written form
	experiment with the writing of simple words
	experiment with the writing of simple sentences
Understand basic grammar	Use question forms
	Begin to explore nouns
	Identify and understand commands