

## St Mary of the Angels

### Reading End Points

#### Year 1

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
*Retell stories and consider their particular characteristics * Discuss word meanings, linking new meanings to those already known * Discuss the significance of the title and events * Make inferences on the basis of what is being said and done *Predict what might happen on the basis of what has been read so far *Participate in discussion about what has been read	*Become familiar with key stories, fairy stories and traditional tales *Retell stories and consider their particular characteristics *Make inferences on the basis of what is being said and done *Predict what might happen on the basis of what has been read so far	*Link what is read or heard to own experiences *Retell stories and consider their particular characteristics *Discuss word meanings, linking new meanings to those already known *Draw on what they already know *Discuss the significance of the title and events *Make inferences on the basis of what is being said and done *Predict what might happen on the basis of what I've read so far *Participate in discussion about what has been read *Explain clearly understanding of what is read	*Retell stories and consider their particular characteristics *Learn to appreciate rhymes and poems *Recite some rhymes and poems by heart *Draw on what they already know *Check that the text makes sense *Make inferences on the basis on what is being said and done *Predict what might happen on the basis of what has been read so far	*Learn to appreciate rhymes and poems *Recite some rhymes and poems by heart *Discuss word meanings, linking new meanings to those already known *Make inferences on the basis of what is being said and done *Predict what might happen on the basis of what has been read so far *Participate in discussion about what has been read *Explain clearly understanding of what is read	*Become familiar with key stories, fairy stories and traditional tales *Retell stories and consider their particular characteristics *Make inferences on the basis of what is being said and done *Predict what might happen on the basis of what has been read so far *Participate in discussion about what has been read

## Year 2

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>*Discuss the sequence of events in books and how items of information are related</p> <p>*Make inferences on the basis of what is being said and done</p> <p>*Answer and ask questions</p> <p>*Predict what might happen on the basis of what has been read so far</p> <p>*Participate in discussion about books, poems and other works</p> <p>*Explain and discuss their understanding of books, poems and other material</p>	<p>*Discuss the sequence of events in books and how items of information are related</p> <p>*Read non-fiction books that are structured in different ways</p> <p>*Draw on what is already known or on background information and vocabulary provided by the teacher</p> <p>*Make inferences on the basis of what is being said and done</p> <p>*Answer and ask questions</p> <p>*Participate in discussion about books, poems and other works</p> <p>*Explain and discuss their understanding of books, poems and other material</p>	<p>*Check the text makes sense</p> <p>*Make inferences on the basis of what is being said and done</p> <p>*Answer and ask questions</p> <p>*Predict what might happen on the basis of what has been read so far</p>	<p>*Read non-fiction books that are structured in different ways</p> <p>*Discuss and clarify the meaning of words</p> <p>*Answer and ask questions</p> <p>*Predict what might happen on the basis of what has been read so far</p> <p>*Explain and discuss their understanding of books, poems and other material</p>	<p>*Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently</p> <p>*Become familiar with and retell a wider range of traditional tales</p> <p>*Recognise simple recurring literary language</p> <p>*Draw on what is already known and on background information and vocabulary provided by the teacher</p> <p>*Predict what might happen on the basis of what has been read so far</p>	<p>*Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently</p> <p>*Discuss the sequence of events in books and how items of information are related</p> <p>*Make inferences on the basis of what is being said and done</p> <p>*Ask and answer questions</p> <p>*Predict what might happen on the basis of what has been read so far.</p>

### Year 3

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>*Use dictionaries to check the meanings of words *Prepare poems to read aloud and perform *Recognise different forms of poetry</p> <p>*Check text makes sense *Ask questions to improve understanding of a text</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p> <p>*Participate in discussion about books</p>	<p>*Use dictionaries to check the meanings of words *Identify themes and conventions</p> <p>*Discuss words and phrases that capture the reader's interest and imagination</p> <p>*Recognise different forms of poetry</p> <p>*Explain meaning of words in context</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p>	<p>*Read for a range of purposes</p> <p>*Use dictionaries to check the meanings of words *Explain meaning of words in context</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p> <p>Identify main ideas drawn from more than one paragraph and summarise</p> <p>*Retrieve and record information from non-fiction</p>	<p>*Read for a range of purposes</p> <p>*Predict from details stated and implied</p> <p>*Identify main ideas drawn from more than one paragraph and summarise</p> <p>*Identify how language, structure and presentation contribute to meaning</p> <p>*Retrieve and record information from non-fiction</p> <p>*Participate in discussion about books</p>	<p>*Identify themes and conventions</p> <p>*Discuss words and phrases that capture the reader's interest and imagination</p> <p>*Explain meaning of words in context</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p> <p>*Participate in discussion about books</p>	<p>*Read for a range of purposes</p> <p>*Use dictionaries to check the meanings of words *Explain meaning of words in context</p> <p>*Ask questions to improve understanding of a text *Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p> <p>Identify how language, structure and presentation contribute to meaning</p> <p>*Retrieve and record information from non-fiction</p>

## Year 4

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>*Read for a range of purposes Identify themes and conventions</p> <p>*Discuss words and phrases that capture the reader's interest and imagination</p> <p>*Recognise different forms of poetry</p> <p>*Check text makes sense *Explain meaning of words in context</p> <p>*Ask questions to improve understanding of a text *Draw inferences (characters' feelings, thoughts and motives); justify with evidence *Predict what might happen from what is stated and implied *Retrieve and record information from non-fiction</p> <p>*Participate in discussion about books</p>	<p>*Read for a range of purposes</p> <p>*Discuss words and phrases that capture the reader's interest and imagination</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise</p> <p>*Identify how language, structure, and presentation contribute to meaning</p>	<p>*Read for a range of purposes</p> <p>*Discuss words and phrases that capture the reader's interest and imagination</p> <p>*Check text makes sense *Ask questions to improve understanding of a text</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p> <p>*Participate in discussion about books</p>	<p>*Use dictionaries to check the meaning of words Identify themes and conventions</p> <p>*Check text makes sense *Draw inferences (characters' feelings, thoughts and motives); justify with evidence *Predict from details stated and implied</p> <p>*Identify main ideas drawn from more than one paragraph and summarise</p> <p>*Participate in discussion about books</p>	<p>*Read for a range of purposes</p> <p>*Use dictionaries to check the meaning of words</p> <p>*Explain meaning of words in context</p> <p>*Predict from details stated and implied</p> <p>*Identify main ideas drawn from more than one paragraph and summarise</p> <p>*Identify how language, structure, and presentation contribute to meaning</p> <p>*Retrieve and record information from non-fiction</p>	<p>*Identify themes and conventions</p> <p>*Discuss words and phrases that capture the reader's interest and imagination</p> <p>*Explain meaning of words in context</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p> <p>*Identify main ideas drawn from more than one paragraph and summarise</p> <p>*Identify how language, structure, and presentation contribute to meaning</p> <p>*Retrieve and record information from non-fiction</p>

## Year 5

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>*Draw inferences (characters feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p> <p>Summarise main ideas, identifying key details</p> <p>*Identify how language, structure and presentation contribute to meaning</p> <p>*Evaluate authors' language choice</p> <p>*Distinguish between fact and opinion</p> <p>*Participate in discussion about books</p> <p>*Explain and discuss understanding of reading</p> <p>*Provide reasoned justifications for views</p>	<p>*Identify and discuss themes and conventions</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p> <p>*Summarise main ideas, identifying key details</p> <p>*Identify how language, structure and presentation contribute to meaning</p> <p>*Evaluate authors' language choice</p> <p>*Explain and discuss understanding of reading</p> <p>*Participate in discussion about books</p> <p>*Provide reasoned justifications for views</p>	<p>*Identify and discuss themes and conventions</p> <p>*Make comparisons within and across texts</p> <p>*Learn poetry by heart</p> <p>*Check sense, discuss understanding and explore meaning of words in context</p> <p>*Ask questions to improve understanding</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Summarise main ideas, identifying key details</p> <p>*Retrieve, record and present information from non-fiction</p> <p>*Explain and discuss understanding of reading</p>	<p>*Identify and discuss themes and conventions</p> <p>*Check sense, discuss understanding and explore meaning of words in context</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict from details stated and implied</p> <p>*Summarise main ideas, identifying key details</p> <p>Identify how lang, structure &amp; presentation contribute to meaning</p> <p>*Evaluate authors' language choice</p> <p>*Distinguish between fact and opinion</p> <p>*Retrieve, record and present information from non-fiction</p>	<p>*Make comparisons within and across texts</p> <p>*Check sense, discuss understanding and explore meaning of words in context</p> <p>*Ask questions to improve understanding</p> <p>*Predict from details stated and implied</p> <p>Identify how language, structure and presentation contribute to meaning</p> <p>*Distinguish between fact and opinion</p> <p>Retrieve, record and present information</p> <p>*Explain and discuss understanding of reading</p> <p>*Provide reasoned justifications for views</p>	<p>*Make comparisons within and across books</p> <p>*Check sense, discuss understanding and explore meaning of words in context</p> <p>*Draw inferences (characters' feelings, thoughts and motives); justify with evidence</p> <p>*Predict what might happen from details stated and implied</p> <p>*Evaluate authors' language choice</p> <p>*Participate in discussion about books</p> <p>*Provide reasoned justifications for view</p>

## Year 6

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
*Identify and discuss themes and conventions *Ask questions to improve understanding *Draw inferences (characters' feelings, thoughts and motives); justify with evidence *Predict from details stated and implied *Summarise main ideas, identifying key details *Identify how language, structure and presentation contribute to meaning *Provide reasoned justifications, for views	*Prepare poems and plays for performance *Check sense, discuss understanding and explore meaning of words in context *Summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning *Retrieve, record and present information from non-fiction *Explain and discuss understanding of reading	*Identify and discuss themes and conventions *Make comparisons within and across books *Ask questions to improve understanding *Draw inferences (characters feelings, thoughts and motives); justify inferences with evidence *Predict from details stated and implied *Summarise main ideas, identifying key details *Evaluate authors' language choice *Distinguish fact and opinion (GD) *Participate in discussion about books *Explain and discuss understanding of reading *Provide reasoned justifications for views	*Make comparisons within and across texts *Check sense, discuss understanding and explore meaning of words in context *Ask questions to improve understanding *Draw inferences (characters, feelings, thoughts, motives); justify with evidence *Predict from details stated and implied *Summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning *Evaluate authors' language choice *Retrieve, record and present information from non-fiction	*Identify and discuss themes and conventions *Check sense, discuss understanding and explore meaning of words in context *Ask questions to improve understanding *Predict from details stated and implied Identify how language, structure and presentation contribute to meaning *Evaluate authors' language choice *Distinguish between fact and opinion *Retrieve, record and present information from non-fiction *Participate in discussion about books *Provide reasoned justifications for views	*Recommend books to peers *Learn poetry by heart *Prepare poems and plays for performance *Draw inferences (characters' feelings, thoughts and motives); justify with evidence *Summarise main ideas, identifying key details *Evaluate authors' language choice *Participate in discussion about books