



EARLY YEARS FOUNDATION STAGE TRANSITION POLICY

"Children's social, emotional and educational needs are central to any transition between one setting and another.....Effective communication between settings is key to ensuring that children's needs are met and there is continuity in their learning. " (DfES Standards Site, EYFS site.)

At St Mary of the Angels, we believe that liaison and transition between our preschool, 'Little Angels', and the Early Years Foundation Stage 2 class is absolutely crucial. With the new EYFS 2012/13, similar priority is placed on liaison between Y1 and FS2. Learning, safety, enjoyment and communication will be maximized where the settings are working together effectively.

The staff of 'Little Angels Childcare' and the school intend to continue working together to promote effective transition and liaison.

a) Teaching and Learning

Carers and staff in both settings aim to ensure pupils' learning is maximized, as pupils move from one setting to another. The staff will meet termly to discuss transition issues, such as children's Learning Journeys; pupils moving to school from preschool; to share records; and so on. The Reception class teacher and teaching assistant have spent time in 'Little Angels' to ensure a smooth transition for future pupils. These pupils also spend some transition time in the summer term in the FS2 classroom, to ensure that they have no worries as they progress to St Mary's. Assessments, profiles and related information (SEN records etc) are shared, for the benefit of pupils.

b) Resources

The sharing of EYFS resources makes sense for both settings, pupils and other stakeholders. Both settings have plans to develop their outdoor play for Foundation Stage; and the aim is to share and join the play areas when the developments occur. Friendships, liaisons and shared play will be encouraged. Other resources are currently being shared, and we will develop this further, Shared resources include use of the Hall for Physical Development; attending assemblies, plays etc in each other's setting; sharing sports equipment and so on.

c) In service training

In order to share expertise, develop new innovations and to maximize costs, St Mary's and Little Angels intend to share training and expertise whenever possible. For example, a visit to an outstanding setting in Lancashire was set up in 2008; the school and members of Little Angels shared Paediatric First Aid training; and training on diabetes for pupils was given.

d) Keeping parents and families informed

When children move from Little Angels to the school, it can be a stressful time for parents and families. Similarly, parents with siblings who are already in school may be interested in accessing Little Angels for younger ones. Little Angels staff will be invited to school parents' meetings; and will use school facilities for their parental drop ins/meetings. The school will distribute Little Angels brochures in the new parents' packs; and Mr Hughes will brief visitors about 'Little Angels', when showing new parents etc around the school. Similarly Little Angels give parents information about the admissions policy at the school; and information on who to contact for further advice.

e) Extended Services and 'Every Child Matters'

Cheshire County Council has designated the school as a Full Service Extended School. Little Angels and the school work very closely together, to provide these services to families. Little Angels Childcare provides Ofsted registered childcare using the school premises, all year round. In this facility, our school children and the preschool children/staff can play and learn together in a leisurely environment, ensuring barriers are broken down between settings.

Safety is a priority for all early years staff on site. We share security systems, the same gates and locks; and all staff work together to ensure children's safety. Five minutes after settings open, parents and other visitors must enter through the security door at the front of the school. This ensure all children can play and learn in the safest possible environment. The settings share fire safety procedures and other arrangements to ensure the 'Every Child Matters' agenda is ensured.

This policy was reviewed and adopted by Little Angels Childcare

On 26 August 2014

Signed: