

St Mary of the Angels Accessibility Strategy 2020-23

We welcome all pupils, including pupils with special educational needs and disabilities. Our Behaviour Policy ensures that all children’s talents and abilities are celebrated and that no discrimination of any sort is tolerated. Access for those with physical disabilities in the new school is good. Purpose-built facilities for disabled visitors, to comply with all current requirements, as you would expect. An induction loop is available; and the school meets the latest Disability Discrimination Act requirements. The school has an accessibility plan.

Please contact Rob Hughes, the DDA Lead, if you have any queries about special needs and/or provision for stakeholders with disabilities. Our Special Needs Governor, Cathy Lewis, can be contacted via our Clerk to the Governors, Mrs Mills, at the school.

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Short term	Range of additional materials for pupils with special educational needs	New resourcing 2020-23, following new SENDco appt eg, more help for pupils with dyslexia etc	Alternative strategies for a range of pupils’ learning styles	Additional resourcing from 2020-23, but to be reviewed annually by SENDco/HT	New resources appear to be impacting very positively on pupil learning eg writing slopes for hypermobility issues, 96 ipads - for dyslexic pupils, other aids as necessary purchased, bespoke seating for pupils’ posture with physical needs
Medium term	Increased access for all stakeholders with disabilities	Design team of new school have provided a building that meets all DDA requirements Forest schools work to be accessible to all pupils 2020-23 Sensory room to cater for all physical and learning disabilities	Access is ideal for wheelchair users etc Forest teaching areas wheelchair friendly, with TA support Sensory room wheelchair and autism friendly	Building design in place now; any future work will be DDA compliant.	Accessibility for all is exemplary in the new school and we continue to seek improvement (disabled car parking, no steps into school, disability toilet aids for EYFS, KS1, KS2 and adults. Facilities cater more appropriately for Equality Act guidelines
Longer term	Governors to keep disability issues under review, in the light of changing legislation	This plan will be reviewed on a 3 year rolling cycle by governors’ committees, who report to the full governing body New office design more space for staff incl. wheelchair users	The plan will continue to be relevant to the client group ‘Roomy’ offices & clearer new interactive whiteboards in all rooms	Next review due summer 2023 By end 2020-21	A user-friendly Accessibility Strategy, at all times Improved facilities for all stakeholders with auditory, physical and visual issues, in particular, to support learners to increase their independence in accessing the curriculum/staff access