

GEOGRAPHY



End Point measures Y1 to Y6

Topic Theme		End Points
Year 1	Changing Seasons – Where do the leaves go in winter?	<ul style="list-style-type: none"> Know features of hot and cold places in the world Know which is the hottest and coldest season in the UK Know and recognise main weather symbols Describe UK seasons and corresponding weather
	Where would you rather live: the UK or Africa?	<ul style="list-style-type: none"> Know where the equator, North Pole and South Pole are on a globe Know the main differences between a place in England and that of an African country Use a globe and maps to locate the UK and Africa
	How did the Great Fire of London Start?	<ul style="list-style-type: none"> Know the names of the four countries that make up the UK and capital cities
	How will Goldilocks find her way around Little Sutton?	<ul style="list-style-type: none"> Know their address, including postcode Know the names of the four countries that make up the UK and capital cities Use the language of human features – city, town, village, house, and shop Explore and describe the surrounding environment (Rivacre Valley)
Year 2	How has travel changed through time?	<ul style="list-style-type: none"> Know the main differences between city, town and village (Port sunlight, Ellesmere Port and Liverpool) Know which is N, E, S and W on a compass Know and use the terminologies: left and right; below, next to, near and far
	Explorers	<ul style="list-style-type: none"> Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world Use an atlas, a globe and maps to locate oceans, continents and capital cities of the UK Use an aerial view map to study the geographical features of the school ground Draw a simple map with basic symbols and a key
	Wellbeing in our world	<ul style="list-style-type: none"> Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach name the three main seas that surround the UK Explain some of the advantages and disadvantages of living in a city or village. Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland Describe some characteristics and landmarks of the four capital cities of the UK
Year 3	The Roman Empire and its impact on us	<ul style="list-style-type: none"> Know at least five differences between living in the UK and Italy Label the different parts of a volcano Know the names of and locate at least eight counties and at least six cities in England Know what causes an earthquake Know the causes and effects of an earthquake
	Rainforests – why are they important to us?	<ul style="list-style-type: none"> Know the names of four countries from the southern and four from the northern hemisphere Locate the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map Know what is meant by the term ‘tropics’
Year 4	Was Ancient Greece the same as modern Greece?	<ul style="list-style-type: none"> Know the names of and locate at least eight European countries Know the names of and locate at least eight major capital cities across the world Know the names of and locate at least eight major capital cities in Europe
	Who were the Ancient Egyptians?	<ul style="list-style-type: none"> Know the name of and locate a number of the world’s longest rivers Know why the Ancient Egyptian civilisation was located by the river Nile
	Rivers and Mountains	<ul style="list-style-type: none"> Know where the main mountain regions are in the UK Know, name and locate the main rivers in the UK Know and label the main features of a river Know the names of a number of the world’s highest mountains including the Himalayas, Andes and the Alps Explain the features of a water cycle
Year 5	North America	<ul style="list-style-type: none"> To know and locate Canada, USA and Mexico and understand that North America is made up of a number of smaller islands e.g. Dominican Republic, Jamaica

		<ul style="list-style-type: none"> • Know key differences between living in the UK and in a country in North America • To understand the different biomes of the world and their specific characteristics – deserts, savanna, woodlands, grasslands, tundra • To complete a case study on the state of Arizona with a focus on the features of the Grand Canyon and Chihuahuan desert
	A Local Study: Ellesmere Port	<ul style="list-style-type: none"> • Know what most of the ordnance survey symbols stand for • Know how to use six-figure grid references • Know why our industrial areas and ports are important to the development of Ellesmere Port and local towns and cities e.g. the growth of Liverpool
Year 6	South America	<ul style="list-style-type: none"> • Know how to use six-figure grid references • Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. • Know main human and physical differences between developed and third world countries • Label layers of a rainforest and know what deforestation is • Use an eight point compass and increasingly detailed directional language
	World War Two	<ul style="list-style-type: none"> • Know why our industrial areas and ports are important • Know relevant Ordnance Survey symbols for our locality
	The Maya	<ul style="list-style-type: none"> • Know and locate the countries of Mesoamerica on a map • discuss Maya farming techniques and discuss their impact on their success and downfall