

St Mary of the Angels Catholic Primary School



GEOGRAPHY CURRICULUM STATEMENT

Intent

Geography is taught at St Mary of the Angels from our Early Years Foundation stage through to Key Stage 2. Our aim is to inspire in pupils a curiosity and fascination about God's world and its people. The curriculum is sequenced to develop learners' skills which can be built upon throughout their time in school and utilised in their lives beyond. We teach Geography at St Mary's so that the children understand and embrace our locality whilst being inquisitive, respectful and considerate of the world that we live in.

Implementation

In EYFS the children are given opportunities to make sense of their physical world and their community by exploring, observing, and finding out about people, places, technology and the environment.

In Key Stage 1 children begin to develop a geographical vocabulary by learning about where they live, as well as one other small area of the United Kingdom and a small area in a contrasting non-European country. They also learn about weather patterns in the United Kingdom and hot and cold areas of the world. They use a variety of mixed media, world maps, atlases and globes, simple compass directions, aerial photographs and plans, as well as simple fieldwork and observational skills.

In Key Stage 2 the children focus on developing three key areas of knowledge: locational knowledge, place knowledge and human and physical geography. The skills learned in Key Stage 1 are carefully built upon to ensure understanding progresses in a logical manner with prior learning being recapped in every lesson. Through our personalised End Point tracking system, children are assessed at the end of each unit to ensure learning is secure.

Impact

Children enjoy Geography and this is evident from their books and how they talk about their learning with enthusiasm. Memorable visits, visitors and fieldwork opportunities enrich learning and provide purpose and meaning. These opportunities allow children to apply skills taught in a real life context. Our Geography curriculum ensures that at the end of Key Stage 2 children have a bank of transferable skills (research, observation, measurement, recording, data analysis) which have been built upon over time allowing them to successfully apply previously taught skills and knowledge.