



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Taken part in a range of activities, including tag rugby, hockey, gymnastics, indoor athletics, kwick cricket, tri golf, agility training and outdoor athletics. Also a range of disability sports – including seated volleyball & goal ball.</p> <p>Sporting achievements – Y5 pupil who enjoyed tennis taster sessions in school, now Cheshire tennis champion U10 and trains with the regional excellence squad in Rochdale.</p> <p>Swimming – Gala champions and EP & Wirral champions 2015/16</p> <p>2015 – Y1 & Y3 reached Everton FC football finals. , Y5 & Y6 tag rugby finalists.</p>	<p>Swimming sessions reduced to curriculum requirements – ensure non-swimmers receive additional lessons.</p> <p>Engage parents to support and assist with travel further afield.</p> <p>Upskill all teachers, not just sport co-ordinator</p> <p>Liase with external clubs to offer taster sessions</p> <p>Liase with Gymnastic coach to provide afterschool sessions</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/2018	Total fund allocated: £17780	Date Updated:27/11/17		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to experience a range of sports delivered by specialist sport teacher	Employ specialist sports teacher to work with each class for a whole morning, at least once per term.	£2400	All pupils have tried a range of sports throughout the year, a full 3 hour session at least every half term.	Maintain sports coach
Invite local basketball team to deliver fit for life programme	Programme to run for 5 x 1hour, and 1 x 3hour session talking about healthy lifestyle / food/ fitness. Provide 3 TA's plus class teacher.	£450	Pupils enjoy basketball and more aware of healthy lifestyle	End of session, pupils invited to competitive tournament to be played during the intervals of a basketball match.
Specialist teacher to work with Y6 playleaders to encourage active games for lunchtime/ playtime.	Time out of class for pupils to attend play leader training session with sports coach.	0	Playleaders organizing and leading activities, so all pupils engaged and active during break/lunch time.	Y5's to be trained as playleaders in July.
Equipment	Replacement sports equipment and playground games to encourage activity. Utilise all equipment currently held in school to offer a variety of sporting opportunities	£1000	Pupils more active during play/lunch times, ensuring positive learning after outdoor play.	Ensure equipment is looked after and maintained to ensure longevity.

Skipping workshop	External company to visit school and deliver. Opportunity for pupils to purchase skip ropes. School to consider purchasing 100 ropes for use in playground.	£500 workshop	Pupils become fitter and stronger by skipping.	Assign playleaders to distribute skip ropes.
Lunch time sports club	Employ external sports coach to deliver half hour lunch time sessions. Classes participate on a rota basis.	£500	Pupils access a wide range of sporting opportunities above those required on the national curriculum	Taking a class at a time, funding via sport premium. In the longer term, this coach could replace a MDA.
Provide opportunities for pupils to experience a range of sports through after school clubs	Employ external sports coach to deliver after school sessions.	£7600	Pupils access a wide range of sporting opportunities above those required on the national curriculum	Parental funding will support this activity.
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity each day.	Identify course for daily mile	Parent funded.	All pupils involved in additional exercise each day.	Daily mile embedded into school day.
Suitable clothing	Ensure several full kits are available and in good condition. Consider sweatshirts / pants for inclement weather. Grant??	£0	Pupils wear correct attire for chosen sport.	Fundraising days to purchase replacement kits.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of sports through celebratory assemblies, participation and motivational speakers.	Invite sport personalities into school to talk to children. Team players from Cheshire Phoenix to visit school and talk about sport.	0	Pupils inspired to dream and believe that they can achieve. Programme of sports, information about clubs & results readily available for all to see and share, thus	Sport coordinator to ensure information board is kept up to date.

	<p>Publish full sports calendar for parents to view.</p> <p>Post sporting information on a dedicated notice board, for all to share. Use social media to publicise events and results.</p>	£350	<p>inspiring others to get involved.</p> <p>Raise awareness of school successes and achievements in school and in the wider community.</p>	Co-coordinator to use school social media accounts
--	--	------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve quality of teaching and learning in PE.</p> <p>Subject leader to attend SL courses with a view to becoming and SLE.</p>	<p>Specialist primary sports teacher to share good practice and knowledge with class teachers.</p> <p>Membership of SSP & associated training.</p> <p>Ensure funds are available for supply cover.</p> <p>Develop staff confidence in assessment of PE</p> <p>Arrange for staff to attend EP school sports partnership training events.</p>	<p>£2400</p> <p>£1000</p>	<p>Improved progress during PE lessons in school.</p> <p>Better subject knowledge and subject leadership skills.</p> <p>Subject leader more confident when undertaking lesson obs and planning.</p> <p>Opportunity to share good practice and attend organized training events</p> <p>Teachers more confident to plant stage appropriate activities for pupils and know how to differentiate these to meet learning needs of all pupils.</p>	<p>Ongoing training.</p> <p>Use staff meeting time to disseminate specific ideas learnt on training courses.</p> <p>Consider succession planning, TA, HLTA to attend courses alongside subject leader.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to experience a range of sports delivered by specialist sport teachers – both in school time and after school clubs	Fully participate in SSP activities. Successful planning with external specialist teachers to ensure a wide range of new sports are covered. Survey pupils to ascertain what sports they would like to take part in. Negotiate with local sports clubs – i.e tennis, athletics, taekwondo to come into school and deliver taster sessions.	See KI 1	Dodgeball, multi skills clubs now on offer for KS1 & KS2 pupils. Improve attendance at sports clubs out of school time. Improved attendance and behavior – because pupils not picked if either of the above are problematical.	Regular surveys to ensure the sports provided are meeting the expectations of pupils. Encourage staff to take on the role of sport coaches, reducing reliance on external coaches.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take advantage of EP SSP and all of their local competitions. Success offers the opportunity to take part in semi- finals / finals in the wider area.	Member of staff to co-ordinate a period of training for pupils for each event, to ensure maximum benefit from the tournaments / event. Engage with parents to offer travel options and support. Fund quality sportswear for attendance at sporting events. Ensure accompanying teacher has suitable skills to manage the team at the chosen event.	£1000 transport to/from events	Children are enthusiastic and proud to represent school and try their best. Increased parental support for school sporting events. Pupils feel part of the team, and are appropriately dressed for any weather.	Organise events early to ensure parents have sufficient time to support school.

Basketball match days	Liaise with Cheshire phoenix basketballers take children for a morning of coaching, following by attendance at a competitive match	£200	Pupils can see the benefits and atmosphere from attending live, competitive events and the hard work involved in reaching high standards	Maintain good relations with basketball team.
-----------------------	--	------	--	---