

St Mary of the Angels Accessibility Strategy 2017-20

We welcome all pupils, including pupils with special educational needs and disabilities. Our Behaviour Policy ensures that all children’s talents and abilities are celebrated and that no discrimination of any sort is tolerated.

Access for those with physical disabilities in the new school is good. Purpose-built facilities for disabled visitors, to comply with all current requirements, as you would expect. An induction loop is available; and the school meets the latest Disability Discrimination Act requirements.

The school has an accessibility plan.

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Short term	Range of additional materials for pupils with special educational needs	New resourcing 2017-20, following new SENDco appt eg, more help for pupils with dyslexia etc	Alternative strategies for a range of pupils’ learning styles	Additional resourcing from 2017-20, but to be reviewed annually by SENDco/HT	New resources appear to be impacting very positively on pupil learning where applicable eg writing slopes
Medium term	Increased access for all stakeholders with disabilities	Design team of new school have provided a building that meets all DDA requirements	Access is ideal for wheelchair users etc Better signage in car park 2017-18 New non gender specific toilet signs 2018.	Building design in place now; any future work will be DDA compliant.	Accessibility for all is exemplary in the new school and we continue to seek improvement Facilities cater more appropriately for Equality Act guidelines
Long term	Governors to keep disability issues under review, in the light of changing legislation	This plan will be reviewed on a 3 year rolling cycle by governors’ committees, who report to the full governing body	The plan will continue to be relevant to the client group	Next review due summer 2020	A user-friendly Accessibility Strategy, at all times