

Foundation Stage 2 Long Term Plan 2017 -18

| | Autumn <i>Ourselves & People who help us</i> | Spring <i>How does you garden grow and Marvellous minibeasts</i> | Summer <i>Fairy tales</i> |
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| Communication & Language Literacy | <ul style="list-style-type: none"> * Developing speaking and listening skills * Recognising and writing names * Introduction to initial sounds and blends of phonics programme (letters and sounds) * Identifying initial sounds in words * Blending sounds together to build simple words * Using letters to communicate meaning & beginning to write for a purpose, e.g. shopping lists, cards, messages, etc * Listening to a range of familiar stories and rhymes * Introduction to reading scheme * Reading topic related stories and non fiction books. | <ul style="list-style-type: none"> * Developing speaking and listening skills * Continue to practise writing names – Christian and surnames * Letters and sounds * Phonics – blending together to make simple words and beginning to form simple sentences * Writing for a range of purposes, e.g. invitations, simple captions and labels, lists, etc * Developing reading skills and recognition of high frequency words * Listening to a range of stories and rhymes * Reading topic related stories and non-fiction books | <ul style="list-style-type: none"> * Continuing to develop speaking and listening skills * Letters and sounds * Phonics – blending together to make simple words and building sentences Introduction of finger spaces and full stops * Writing for a range of purposes, e.g. messages in bottles, posters, simple stories, captions, labels, postcards, etc * Continuing to develop reading skills and recognition of high frequency words * Listening to a range of stories and rhymes * Reading topic related stories and non-fiction books * Fairy tales |
| Mathematics | <ul style="list-style-type: none"> * Reciting numbers, counting and recognising numbers * Estimating * 2d and 3d shape * Position * Distance * Repeating patterns * Addition and subtraction – one | <ul style="list-style-type: none"> * Reciting numbers, counting and recognising numbers * Estimating * Ordinal numbers * 2d and 3d shape * Data handling * Position * Distance * Pattern * Addition and subtraction – | <ul style="list-style-type: none"> * Reciting numbers, counting and recognising numbers * Estimating * Addition and subtraction – counting on and back, and doubling, halving and sharing. * One more/less than numbers to 10 * 2d and 3d shape |

Foundation Stage 2 Long Term Plan 2017 -18

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| | <p>more/less than a group of objects</p> <ul style="list-style-type: none"> * Measuring height and length * Money * Time | <p>beginning to count on and back.</p> <ul style="list-style-type: none"> * One more/less than sets of objects and numbers to 10 <p>Beginning to double, halve and share.</p> <ul style="list-style-type: none"> * Measuring weight * Money * Time | <ul style="list-style-type: none"> * Data handling * Pattern * Measuring capacity * Position and direction * Distance * Money * Time |
| <p>Understanding the World</p> | <p><u>The World:</u></p> <ul style="list-style-type: none"> * All about me, our bodies, babies and growing, the senses, favourite food and healthy eating (Fair trade and Master chef visit), Looking after pets. <p><u>Technology</u></p> <ul style="list-style-type: none"> * Interactive whiteboard activities * Playing games on the computers and I pads * E-Safety * Roamer activities. <p><u>People & Communities</u></p> <ul style="list-style-type: none"> * The home and school environment * Recycling * Our homes and families – finding out about family traditions and celebrations, e.g. Christmas * Talking about and celebrating special events in our lives. * Favourite toys * People who help us – Exploring jobs of doctors, police, fire fighters etc | <p><u>The World:</u></p> <ul style="list-style-type: none"> * Plants and flowers – naming different parts, planting sunflower seeds and daffodil bulbs and observing changes which occur, creating tray gardens * Spring walks around the school * Minibeasts – investigating a variety of minibeasts and go on a minibeast hunt around the school, minibeast lifecycles * Honey sandwiches <p><u>Technology</u></p> <ul style="list-style-type: none"> * Interactive whiteboard activities * Using computers I pads to play games * Taking photos using cameras and making videos using I pads * E-Safety <p><u>People & Communities</u></p> <ul style="list-style-type: none"> * Investigating gardens and the job of a gardener * Celebrating Spring festivals, e.g. Chinese New Year, Easter, etc | <p><u>The World:</u></p> <ul style="list-style-type: none"> * The sea – comparing different environments and investigate how to look after the sea * Investigate and explore a variety of sea creatures * Magnetic fishing * Floating and sinking * Transport & Journeys * Learn about Space and the planets * Olympic activities <p><u>Technology:</u></p> <ul style="list-style-type: none"> * Use of I pads to enhance learning * Use of small world play toys to make up stories and make video presentations. <p><u>People & Communities:</u></p> <ul style="list-style-type: none"> * Holidays – sharing past holiday experiences * Transport * Learning about astronauts and pilots * Olympic activities |

Foundation Stage 2 Long Term Plan 2017 -18

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| <p>The Way, The Truth and The Life</p> | <p>God's world – To know and understand that God cares for each and every one of us and to reflect on this.</p> <p>God's family – To be aware that God made all the people in the world to be part of his family and that we are part of that family too.</p> | <p>Getting to know Jesus – To know that Jesus loves each and every one of us.</p> <p>Sorrow and Joy – To understand that we are capable of hurting others and that we should always try to be kind to each other.</p> | <p>New Life – To know the story of Jesus appearing to Mary Magdalene when he rose from the dead and begin to understand why this story is important.</p> <p>The Church – To know that we call the church the family of God and that we can all belong to this family.</p> |
| <p>Physical Development</p> | <ul style="list-style-type: none"> * Gymnastics: Spatial awareness & use of climbing frames * Dance: Fireworks * Games: Chasing and dodging * Health & Self Care: Being healthy, healthy eating, Learning how to use equipment safely, Dressing and undressing * Moving and Handling: Developing motor skills through various activities. Letter and number formation | <ul style="list-style-type: none"> * Gymnastics: Body awareness & use of climbing frames * Dance: Chinese dancing * Games: Sending and retrieving * Health and Self Care: Continue to talk about healthy eating, fruit and vegetables etc, continue to practise using equipment safely Dressing and undressing * Moving and Handling: Continue to develop motor skills through various activities Letter and number formation | <ul style="list-style-type: none"> * Gymnastics: Spatial awareness & use of climbing frames * Dance: Holidays * Games: Travelling with a ball and sports day activities * Health and Self Care: Staying healthy and safe, using equipment safely, dressing and undressing * Moving and Handling: Continuing to develop motor skills through activities such as salt dough sea creatures modelling, net weaving, invisible writing etc Letter and number formation |
| <p>Expressive arts and design – Exploring and using media and materials and being imaginative</p> | <ul style="list-style-type: none"> * Drawing and painting pictures of ourselves * Junk model and construction houses * Acting out familiar stories, e.g. 'The three little pigs' | <ul style="list-style-type: none"> * Printing patterns * Collage and seed flowers – Vincent van Gogh's sunflowers and Monet's garden. Create an outdoor art gallery * Creating tray gardens | <ul style="list-style-type: none"> * Seascapes * Bubble paintings * Shell rubbings * Handprint jelly fish * Pizza planets * Making kites * Building rockets using junk modelling materials and |

Foundation Stage 2 Long Term Plan 2017 -18

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| | <ul style="list-style-type: none"> * Indoor and outdoor role play – house, shop, police station, doctors surgery, etc * Singing a variety of nursery rhymes and action songs * Introduction to musical instruments * Pop project visit | <ul style="list-style-type: none"> * Model minibeasts * Imaginative play – acting out stories, e.g. 'Jack and the beanstalk' * Bug ball * Indoor and outdoor role play – garden centre etc * Design seed packets * Make seed shakers and investigate sound * Music – story telling | <ul style="list-style-type: none"> construction kits. * Acting out stories such as 'Whatever next' and 'The rainbow fish' * Indoor and outdoor role play – space station and pirate ships * Music – Nursery rhymes * Using a variety of instruments to make sea and space sound effects * Superheroes * Olympic activities |
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Key: Prime areas of learning Specific areas of learning