

## St Mary of the Angels; Year 6; Termly Plan; Summer 17

Dear parents and friends of the school

Once again, I enclose an overview of what your child will be doing this term. We hope that, by doing so, you will be more aware of the various curriculum topics and targets your child will be following this term. Hopefully this leaflet will be 'user friendly'; we do welcome your comments if you wish to return the slip. You can also see your teacher at any time for further details, simply call in for a mutually agreeable appointment.

**I do hope that you find this information useful. Many thanks.**

*Mr. R. Hughes*

### **MAIN TOPIC – 'FAIRY TALES'**

<p><b>English</b></p>	<p>Children will be working on <b>writing</b> in particular, all year round. Give them as many opportunities at home to write as possible – about music, football, TV reviews, writing lists, jokes, letters.... Whatever they enjoy!  <b>But keep writing!</b>          We are preparing children for High School, and the pace steps up a little – but this prepares them well; we are trying to set high expectations.          Practise home <b>spellings, throughout the week.</b>          Please make sure your child <b>reads their home reading book</b>, checking their understanding by asking questions. Other reading materials will broaden their experience (comics, annuals, library books, magazines, signs, shopping lists at the Asda – whatever!!)          Lots of extra activities to do at home, via our website (click 'outside web links') – the children can do these on their own too.  <b>Programme for summer term:</b>          Speaking and listening skills – ready for high school          Drama &amp; Music 'Cinderella' summer pantomime!          Guided Reading – with teacher in ability groups          Spelling and handwriting – still a big focus, weekly tests          Vocabulary, grammar &amp; punctuation – please complete homework!          Writing – extend your writing with quality!  <a href="#">Links – write across the curriculum</a></p>
<p><b>Maths</b></p>	<p><b>Times tables are vital</b> – we hope they know most, if not all, of their times tables during this year. Involve your child in mental maths (adding the bill) when you buy things at the supermarket; maths in real life situations is essential for life. Check our website ('outside weblinks') for lots of maths ideas &amp; activities. An email of maths activities was sent home to you; and we had a Parents' Maths night this term. <b>Please use the online 'MY MATHS' home learning scheme. Log in every day if you can. We have your log in, if you lose it. They should mostly be working at Level 4 and 5 tasks when on this, also use Level 2 and 3 for revision and fun. If your level is too easy, move up and give yourself a challenge!</b>  <b>Summer programme; as last term plus...</b>          Measurement          Geometry- properties of shapes          Position &amp; direction          Statistics  <a href="#">Links to ICT, Science</a>  <b>Mental maths – learn all times tables; doubles beyond 10 (eg double 8 = 16); near doubles; tens and units, mental maths problems etc.</b></p>
<p><b>Science</b></p>	<p><b>Light</b>          How it travels          How we see things  <b>Electricity</b>          Components of a circuit          Use of circuit diagrams  <a href="#">Links - Maths, Geog. Literacy, RE</a></p>

<i>RE, using the scheme 'The Way, the Truth and the Life'</i>	<p><b>The Work of the Apostles</b> (know and reflect on our calling to be disciples of Jesus) <b>Called to Serve</b> (be aware of Jesus' teaching and example of service and how we should try to be like him)</p> <p>The '<b>Wednesday Word</b>' sheets reinforce the Gospel messages that the children have heard in church, or opens the Gospel to them if they don't go to church. Please read together; and complete exercises on the sheets. PLEASE JOIN US AT TUESDAY MASSES, EXPOSITIONS &amp; SPECIAL OCCASIONS IN CHURCH, LIKE BISHOP MARK'S VISIT IN MAY!</p>
<i>Information &amp; Communication Technology</i>	<p>Share our work with other classes as 'e-safety leaders' in school Use sequences, repetition, inputs, variables and outputs in programs. <b>Links: Numeracy; DT; Literacy;</b> <i>ICT IS USED IN ALL CURRICULUM AREAS, WE HAVE MOBILE LAPTOPS AND OTHER HARDWARE SUCH AS AN INTERACTIVE WHITEBOARD IN EACH ROOM</i></p>
<i>History</i>	<p>LOCAL HISTORY STUDY. <b>ICT, Literacy, Art</b></p>
<i>Geography</i>	<p>South America home self study projects, plus skills required <b>Links to ICT, Maths, Science</b></p>
<i>Art</i>	<p>Whole school 'Fairy Tales' art &amp; design project in July. <b>Art project for those not going to Spain.</b> <i>LINKS TO HISTORY AND LIT</i></p>
<i>Design Technology</i>	<p>As above. Design, make &amp; evaluate a spinning toy. <b>Links: ICT, Literacy, Art, Personal &amp; Social education</b></p>
<i>Music</i>	<p>Weekly violin tuition Performance art &amp; music (summer pantomime) <i>LINKS TO NUMERACY, LITERACY</i></p>
<i>P.E.</i>	<p>Striking &amp; fielding – Rounders Athletics. And prepare skills for the summer Sports day. <b>A specialist sports coach also comes in each half term, to coach Y5 class for an additional full morning; different focus each term</b> <b>Links science, speaking &amp; listening, personal social &amp; health education</b></p>
<i>Fun Spanish</i>	<p>Greetings; simple conversation; counting; games; songs; stories to embed learning; food and drink; writing and reading Spanish powerpoints and texts. Comparing grammar and punctuation between Spain/England. <b>Spanish exchange visit to Pamplona for half the class in June.</b> Please use; <a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/">http://www.bbc.co.uk/schools/primarylanguages/spanish/</a> to reinforce learning in a fun, free way! <i>LINKS WITH LITERACY, ORACY, NUMERACY, ICT, MUSIC, INTERCULTURAL UNDERSTANDING</i></p>

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Your comments on the above are welcomed...(eg is this useful, what else would you like to see...how can we further assist your child or family?)  
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Please sign if you wish.....  
parent of.....  
(I'll get back to anyone with any queries a.s.a.p. Mr Hughes)