

## **St Mary of the Angels; Year 4; Termly Plan; Summer 17.**

Dear parents and friends of the school

Once again, I enclose an overview of what your child will be doing this term. We hope that, by doing so, you will be more aware of the various curriculum topics and targets your child will be following this term. Hopefully this leaflet will be 'user friendly'; we do welcome your comments if you wish to return the slip. You can also see your teacher at any time for further details, simply call in for a mutually agreeable appointment.

**I do hope that you find this information useful. Many thanks.**

*Mr. R. Hughes*

**These are the main topics for the term in each area.**

### **MAIN TOPIC – 'FAIRY TALES'**

*Each term, more focus may be given to one curriculum area (eg, more Geography this term, more History in the summer term. Planning is always differentiated, to allow for variance in pupil abilities. Senior management and subject co-ordinators monitor lesson delivery and staff plans regularly and these are amended if necessary.*

*We have tried to show how the curriculum links together, as simply as we can.*

<p><b>English</b></p>	<p>Children will be working on sounds (phonics) &amp; more complex spellings all year round. <b>Please read with them every night.</b> Share their school books and also other materials (comics, annuals, magazines, read signs, lists at the Asda – wherever you can!) Practise <b>weekly spellings throughout the week please.</b></p> <p><b>Please share writing at home too</b> – making lists, writing about trips, football, music – whatever they like! Write poems, songs, imaginative stories – as much fun as possible! Thank you for all your support.</p> <p><b>Programme for Summer term:</b></p> <p>Speaking and listening skills          Guided Reading with your teacher (in ability groups)          Spelling and handwriting – please keep learning weekly spellings          Vocabulary, grammar &amp; punctuation – online course          Writing – extending our writing using VCOP</p> <p><a href="#">Links to history/geography/science</a></p>
<p><b>Maths</b></p>	<p><b>Times tables are vital – we hope they know most, if not all, of their times tables by the end of Year 4.</b> You can buy Times Tables tapes/CDs at the shops. Practise in your Home Times Tables Book, which Mrs P has given out. Involve your child in mental counting (adding the bill) when you buy things at the supermarket; maths in real life situations is essential for life. Check our website ('outside weblinks') for lots of maths ideas &amp; activities.</p> <p><b>Please use the online 'MY MATHS' home learning scheme. Log in every day if you can. We have your log in, if you lose it. The topics below are all in the Y4 section, try different levels to find one that challenges you! Children should know up to 12x tables by end of Y4.</b></p> <p><b>Summer programme:</b></p> <ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Mental and written subtraction</li> <li>• Addition and subtraction</li> <li>• Shape and measures</li> <li>• Fractions and decimals</li> <li>• Multiplication and division</li> <li>• Addition and subtraction</li> </ul>
<p><b>RE, using the scheme 'The Way, the Truth and the</b></p>	<p><b>Mission of the Church</b>  <i>Know that Jesus gave his followers a mission- to spread the good news to others/ Identify ways we can spread the good news in our lives</i></p> <p><b>Belonging to the Church</b>  <i>Know what a community is and that there are different types of community/ Reflect on the different communities to which we belong</i></p>

<i>Life'</i>	We send sheets home fortnightly, as recommended by our Bishop, which needs to be shared with the children as homework. The <b>'Wednesday Word'</b> sheets reinforce the Gospel messages that the children have heard in church, or opens the Gospel to them if they don't go to church. Please read together; the children can read on their own if able; and complete the short literacy exercises, which have a Gospel focus. PLEASE JOIN US AT OUR TUESDAY MASSES - AND SPECIAL EVENTS ON SUNDAY IN ST MARYS CHURCH.
<i>Science</i>	<b><u>Living things and their habitats</u></b> Explore and use classification to group and identify living things, environments. <i>Links to Geog, Personal, Social, Health</i>
<i>History</i>	A local History Study - MUSEUM VISIT. <i>Links geography/literacy</i>
<i>Geography</i>	<b><u>Geographical skills and fieldwork</u></b> Mapping skills. Use four figure grid references <i>Links history / literacy / RE</i>
<i>Art</i>	Whole school art & design topic; 'Fairy Tales'. <span style="float: right;"><i>LINKS TO RE, HISTORY AND LITERACY</i></span>
<i>Design Technology</i>	Whole school art & design topic in July. <i>Links to art, history</i>
<i>Music</i>	Develop an understanding of the history of music
<i>P.E.</i>	Athletics Rounders Prep for Sports Day <b><i>A specialist sports coach also comes in each half term, to coach Y4 class for an additional full morning; different focus each term.</i></b>  <i>Links science, speaking &amp; listening, personal social &amp; health education</i>
<i>Fun Spanish</i>	Embed vocab, find ways of communication what they want to say, inc. discussion and asking questions, peer work, modeling spoken language, drama, song etc Please use; <a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/">http://www.bbc.co.uk/schools/primarylanguages/spanish/</a> to reinforce learning in a fun, free way! <i>LINKS WITH LITERACY, ORACY, NUMERACY, ICT, MUSIC, INTERCULTURAL UNDERSTANDING</i>

*Your comments on the above are welcomed.....*  
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*Please sign if you wish.....*  
*parent of.....*

*( I will get back to anyone who has any queries a.s.a.p. Mr Hughes)*