

## **St Mary of the Angels; Year 3; Termly Plan; Summer 17.**

Dear parents and friends of the school

Once again, I enclose an overview of what your child will be doing this term. We hope that, by doing so, you will be more aware of the various curriculum topics and targets your child will be following this term. Hopefully this leaflet will be 'user friendly'; we do welcome your comments if you wish to return the slip. You can also see your teacher at any time for further details.

**I do hope that you find this information useful. Many thanks.** *Mr. R. Hughes*

### **OVERARCHING THEME; FAIRY TALES.**

*Each term, more focus may be given to one curriculum area (eg, more Geography this term, more History in the summer term. Planning is always differentiated, to allow for variance in pupil abilities. Senior management and subject co-ordinators monitor lesson delivery and staff plans regularly and these are amended if necessary.*

*We have tried to show how the curriculum links together, as simply as we can.*

<p><b>English</b></p>	<p>Children will be working on literacy (reading and <b><u>especially writing</u></b> now) all year round. <b>Please read with them every night.</b> Share their school books and also other materials (comics, annuals, magazines, read signs, lists at the Asda – wherever you can!</p> <p><b>Please share writing at home too</b> – making lists, writing about trips, football, music – whatever they like! Write poems, songs, imaginative stories – as much fun as possible! Thank you for all your support.</p> <p><b><u>Programme for SUMMER term:</u></b>          Speaking and listening skills – across the curriculum          Guided Reading – ability group reading with your teacher          Spelling and handwriting – weekly tests and practice          Vocabulary, grammar &amp; punctuation – online learning          Writing – please join our Writing Competition this spring!</p>
<p><b>Maths</b></p>	<p>At home, <b>please practise times tables whenever you can</b> (at bedtime, in the car etc) ! 1s, 2s, 3,s 4,s 5s, 6s. 8s, 10s....and more if you can manage them! (you can buy tapes in toyshops/supermarkets for musical times tables).          Look at coins, tell children their value, add up with 1, 2, 5, 10, 50p, £1s.          Look how you can exchange coins (eg which coins make £1.30). Talk about different shapes around the house, 3d and 2d – have fun!</p> <p><b>Please use the online 'MY MATHS' home learning scheme. Log in every day if you can. We have your log in, if you lose it. All the topics below are in the Y3 section, or if you want a challenge, and are succeeding, look on other higher year group pages!</b></p> <p><b><u>SUMMER programme:</u></b>  <b><u>Ongoing number work from last term, plus:</u></b>  <b><u>Fractions, Decimals &amp; Data</u></b>  <input type="checkbox"/> Use &amp; count in tenths  <input type="checkbox"/> Recognize, find &amp; write fractions  <input type="checkbox"/> Recognize some equivalent fractions  <input type="checkbox"/> Add/subtract fractions up to &lt;1  <input type="checkbox"/> Order fractions with common Denominator  <b><u>Data</u></b>  <input type="checkbox"/> Interpret bar charts &amp; pictogram</p>
<p><b>Science</b></p>	<p>Physics          Sources of light; shadows &amp; reflections (continued)</p> <p>Biology          Animals: skeletons &amp; nutrition <i>(Links: ICT/Lit/Maths)</i></p>

<b><i>I.C.T.</i></b> <i>(Information /Communication Technology)</i>	<b>Design &amp; write programs to achieve specific goals, including solving problems And extending writing on ipads</b> <i>ICT USED IN ALL CURRICULUM AREAS, IPADS, LAPTOPS &amp; OTHER HARDWARE SUCH AS AN INTERACTIVE WHITEBOARD (Links: Lit/Maths/D&amp;T)</i>
<b><i>RE, using the scheme 'The Way, the Truth and the Life'</i></b>	Main themes <ul style="list-style-type: none"> <li>• Easter and Pentecost</li> <li>• Being a Christian</li> </ul> Preparations for receiving the sacraments of Reconciliation & Eucharist. Please come to Children's Liturgy every Sunday with Mr Hughes. We send sheets home fortnightly, as recommended by our Bishop, which needs to be shared with the children as homework. The <b>'Wednesday Word'</b> sheets reinforce the Gospel messages that the children have heard in church, or opens the Gospel to them if they don't go to church. Please read together; the children can read on their own if able; and complete the short literacy exercises, which have a Gospel focus.
<b><i>History</i></b>	A local history study. Visit to Liverpool Museum. Museum visit.(Links: Geog/Art/RE/Science/D&T/ICT)
<b><i>Geography</i></b>	Identify the position and significance of latitude, longitude and Equator, Northern Hemisphere, Southern Hemisphere. Locate the world's countries, using maps to focus on overview of Ancient Civilizations <i>(Links: Lit/History/Maths/Citizenship)</i>
<b><i>Art</i></b>	Whole school Art & Design project in July - 'Fairy tales'. <i>(Links: Literacy/DT/History)</i>
<b><i>Design Technology</i></b>	Prepare and cook mainly savoury dishes <i>(Links: Science /ICT/Geography)</i>
<b><i>Music</i></b>	Appreciate a wide range of live and recorded music. Also liturgical music and drama for 1 <sup>st</sup> Communions. <b><i>Your child has also been having a go at learning the recorder!</i></b>
<b><i>P.E.</i></b>	Develop flexibility and control in gym, dance and athletics. <i>LINKS TO SPEAKING AND LISTENING; SCIENCE; LITERACY</i>  <b><i>A specialist sports coach also comes in each half term, to coach Y3 class for an additional full morning; different focus each term. We'll also be practising for Sports day, learning all the skills.</i></b>
<b><i>Fun Spanish</i></b>	Greetings; simple conversation; counting; games; songs; stories to embed learning How old are you? Where do you live? Food Please use: <a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/">http://www.bbc.co.uk/schools/primarylanguages/spanish/</a> to reinforce learning in a fun, free way! <i>LINKS WITH LITERACY, ORACY, NUMERACY, ICT, MUSIC, INTERCULTURAL UNDERSTANDING</i>

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Your comments on the above are welcomed...

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Please sign if you wish.....  
parent of.....

(I'll get back to anyone with any queries a.s.a.p. Mr Hughes)