

St Mary of the Angels; Year 2; Termly Plan; Summer 17.

Dear parents and friends of the school

Once again, I enclose an overview of what your child will be doing this term. We hope that, by doing so, you will be more aware of the various curriculum topics and targets your child will be following this term. Hopefully this leaflet will be 'user friendly'; we do welcome your comments if you wish to return the slip. You can also see your teacher at any time for further details, simply call in for a mutually agreeable appointment.

I do hope that you find this information useful. Many thanks. Mr. R. Hughes

These are the main topics for the term.

MAIN TOPIC – “Fairy Tales”

Each term, more focus may be given to one curriculum area (eg, more Geography this term, more History in the summer term. Planning is always differentiated, to allow for variance in pupil abilities. Senior management and subject co-ordinators monitor lesson delivery and staff plans regularly and these are amended if necessary.

We have tried to show how the curriculum links together, as simply as we can.

<p><i>English</i></p>	<p>Children will be working on sounds (phonics) all year round. Please read with them every night. Share their school books and also other materials (comics, annuals, magazines, read signs, lists at the Asda – wherever you can!) Practise weekly spellings throughout the week please.</p> <p>Please share writing at home too – making lists, writing about trips, football, music – whatever they like! Write poems, songs, imaginative stories – as much fun as possible! Thank you for all your support.</p> <p>Programme for SUMMER term:</p> <p>Speaking and listening skills</p> <p>Guided Reading –ability groups, reading with their teacher in class</p> <p>Spelling and handwriting – weekly tests and daily practice</p> <p>Vocabulary, grammar & punctuation – online modules</p> <p>Writing – extending your writing with VCOP</p> <p>Preparation for tests</p>
<p><i>Maths</i></p>	<p>At home, please keep counting whenever you can (at bedtime, in the car etc)!</p> <p>Count in 1s, 2s, 3s, 5s, 10s . Recite times tables (you can buy tapes in toyshops for musical times tables). The more they know...the more useful for your child!</p> <p>Count objects at home, in the kitchen etc.</p> <p>Look at coins, tell children their value, add up with 1, 2, 5 and 10ps.</p> <p>Look how you can exchange coins (10p = 5p, 2p, 2p and 1p). Talk about different shapes around the house – have fun!</p> <p>Please use the online ‘MY MATHS’ home learning scheme. Log in every day if you can. We have your log in, if you lose it. No computer? You can join our lunchtime MY MATHS Club. All the topics below have home practise on ‘My Maths’</p> <p><u>Summer programme:</u></p> <p>Numbers and place value</p> <p>Geometry – 2d/3d shapes</p> <p>Measurement-weight/length/volume</p> <p>Reasoning and problem solving</p>
<p><i>Science</i></p>	<p>How and why do seeds and plants grow?</p> <p>What do they need to grow?</p> <p>Explore what lives and grows in different climates around the world.</p> <p>Explore different habitats.</p> <p><i>LINKS WITH LITERACY, NUMERACY AND PERSONAL/SOCIAL/HEALTH.</i></p>
<p><i>R.E. (Our scheme is ‘The Way, the Truth and The</i></p>	<p>Easter tide</p> <p>Know that Jesus rose from the dead and still lives to be with us.Learn about Pentecost</p> <p>The Church is Born</p> <p>How the apostles spread the good newsand how we are part of the Christian Community today.</p> <p>Don’t forget to share your regular ‘Wednesday Word’ when you spend family</p>

<i>Life'</i>	time together please. You will be sharing the most precious gift, the Word of God. DON'T MISS OUR TUESDAY MASSES AND SPECIAL CELEBRATIONS IN CHURCH, SUCH AS BISHOP MARK'S VISIT IN MAY
<i>I.C.T.</i> <i>(Information /Communication Technology)</i>	E-SAFETY Use of technology to create, organize, store, manipulate & retrieve digital content Programming e.g. kodable/ beebot Special e-safety lessons for Internet Safety Week in February <i>ICT IS USED IN ALL CURRICULUM AREAS, WE HAVE MOBILE IPADS, LAPTOPS AND OTHER HARDWARE SUCH AS AN INTERACTIVE WHITEBOARD IN EACH ROOM</i>
<i>History</i>	The history of Port Sunlight Village- Sunlight Soap Explore the historical events around Port Sunlight Village and why Lever's built a factory there. <i>LINKS TO LITERACY, LANGUAGES, SCIENCE AND RE</i>
<i>Geography</i>	Fieldwork Skills- Visit to our local city farm. Explore and describe features of locations. <i>Identify Physical features e.g. beach, cliff, rivers e.t.c. Identify Human Features e.g. town, city factory, farm e.t.c.</i> <i>LINKS WITH LITERACY, NUMERACY, DT AND ICT</i>
<i>Art</i>	WHOLE SCHOOL ART & DESIGN PROJECT *FAIRY TALES' IN JULY. <i>LINKS TO RE, DT, GEOGRAPHY AND LITERACY</i>
<i>Design Technology</i>	WHOLE SCHOOL ART & DESIGN PROJECT IN JULY.
<i>Music</i>	Music about travel Explore music from the different continents (Olympics theme.) Sing songs and play accompaniment to music from around the world <i>LINKS TO NUMERACY, LITERACY, LANGUAGES</i>
<i>P.E.</i>	Multiskills Rounders <i>We have a specialist sport coach who teaches Y2 an extra morning of sport each half term. We will be practising the skills needed for Sports day in July.</i>

Your comments on the above are welcomed...

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Please sign if you wish.....
parent of..... Year.....