

## St Mary of the Angels; Year 1; Termly Plan; Summer 2017

Dear parents and friends of the school

Once again, I enclose an overview of what your child will be learning this term. We hope that, by doing so, you will be more aware of the various curriculum topics and targets your child will be following this term. Hopefully this leaflet will be 'user friendly'; we do welcome your comments if you wish to return the slip. You can also see your child's teachers at any time, simply by arranging a convenient date/time with them.

**I do hope that you find this information useful. Many thanks. Mr. R. Hughes**

### **MAIN THEME – FAIRY TALES**

*Each term, more focus may be given to one curriculum area (eg, more Geography this term, more History in the summer term.) Planning is always differentiated, to allow for variance in pupil abilities. Senior management and subject co-ordinators monitor lesson delivery and staff plans regularly and these are amended if necessary.*

*We have tried to show how the curriculum links together, as simply as we can.*

<p><b>English</b></p>	<p>Children will be working on letters and sounds (phonics) all year round. Please read with them every night. In each class window, there is a description of the homework and current focus. <b>Share their home-school books every night please;</b> and also many other materials (comics, annuals, magazines, read signs, lists at the Asda – wherever you can!  <b>Please share writing at home too – copying, colouring, forming letters, writing my name, other people's names – as much fun as possible!</b> Thank you for all your support.  <u>Programme for SUMMER term;</u>          Speaking and listening skills          Guided Reading – reading in ability groups, in class          Spelling and handwriting – weekly tests and practice          Vocabulary, grammar &amp; punctuation – online scheme and in phonics lessons          Writing – extending your child's sentences as they apply their phonics</p>
<p><b>Maths</b></p>	<p><b>At home, please keep counting whenever you can (at bedtime, in the car etc) !</b>          Count in 1s, 2s, 10s... or other variations if your child is able....          Count objects at home, in the kitchen etc.          Look at coins, tell children their value, add up with 1ps, look how you can exchange coins (2p = 2 x 1 p's etc). Talk about different shapes around the house – have fun!  <b>Please log onto the school maths online scheme 'MY MATHS' every day if possible!</b>  <b>You have a log in, which is also available from the office.</b>  <b>If you have no computer, please ask and the children can access 'My Maths' in lunchtime clubs.</b></p> <p><u>SUMMER programme;</u>          Counting, portioning and calculating          Securing number facts, understanding shape          Handling data and measure          Calculating, measuring and understanding shape          Securing number facts, relationships and calculating          THANK YOU TO ALL THOSE WHO HAVE JUST BEEN TO OUR 'HELP YOUR CHILD WITH MATHS' WORKSHOPS!!  <b>You will find pages related to these topics in 'My Maths' – choose a level or try a higher level, if you want a challenge- learning maths should be fun at home!</b></p>
<p><b>Science</b></p>	<p><b>Plants</b>          Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.          Identify and describe basic structure of a variety of common flowering plants, including trees.</p> <p><u>LINKS WITH LITERACY, NUMERACY AND PERSONAL/SOCIAL/HEALTH .</u></p>
<p>R.E. using  <b>"THE WAY THE TRUTH AND THE LIFE"</b> scheme</p>	<p><u>2 topics;</u>  <b>Resurrection</b>          Know that we celebrate the Resurrection of Jesus at Easter.          Reflect on how we do this. Visit church with Deacon Tony.  <b>Miracles</b>          Know that Jesus showed his great power when he calmed the wind and the waves. Reflect on how we can ask Jesus to help us when we are afraid.</p>

	<p>We send sheets home fortnightly, as recommended by our Bishop, which needs to be shared with the children as homework. The <b>'Wednesday Word'</b> sheets reinforce the Gospel messages that the children have heard in church, or opens the Gospel to them if they don't go to church. Please read together; the children can read on their own if able; and complete the short literacy exercises on it, which have a Gospel focus.</p> <p><b>PLEASE COME TO OUR TUESDAY MASSES -AND SPECIAL SERVICES IN CHURCH!</b></p>
<b>I.C.T.</b> <i>(Information /Communication Technology)</i>	<p>E-SAFETY</p> <p>Use of technology to create, organize, store, manipulate and retrieve digital content. Programming e.g. kodable/ beebot</p> <p>Special lessons for Internet safety week in February</p> <p><i>ICT IS USED IN ALL CURRICULUM AREAS, WE HAVE IPADS, CLASS BASED &amp; MOBILE LAPTOPS, AND OTHER HARDWARE SUCH AS AN INTERACTIVE WHITEBOARD, IN EACH ROOM</i></p>
<b>History</b>	<p><b>Local history study</b></p> <p><i>Explore significant historic events, people and places in our own locality</i></p> <p><i>WW1 – War memorial</i></p> <p><i>LINKS TO LITERACY, GEOGRAPHY</i></p>
<b>Geography</b>	<p><b>Human and physical geography of a region in a contrasting non- European country, Tanzania.</b></p> <p><i>Identify Physical features e.g. beach, cliff, rivers e.t.c. Identify Human Features e.g. town, city factory, farm e.t.c</i></p> <p><i>LINKS WITH LITERACY, NUMERACY, DT AND ICT</i></p>
<b>Art</b>	<p><b>WHOLE SCHOOL ART &amp; DESIGN PROJECT IN JULY 'FAIRY TALES'</b></p> <p><i>LINKS TO DT AND LITERACY</i></p>
<b>Design Technology</b>	<p><b>WHOLE SCHOOL ART &amp; DESIGN PROJECT IN JULY 'FAIRY TALES'</b></p> <p><i>LINKS TO ART AND LITERACY</i></p>
<b>Music</b>	<p><b>The long and short of it:</b></p> <p>Exploring duration</p> <p><i>LINKS TO SCIENCE/LISTENING SKILLS</i></p>
<b>P.E.</b>	<p>Multiskills</p> <p>Rounders</p> <p>Bowls/boules</p> <p>We have a specialist sport coach who teaches Y1 an extra morning of gymnastics each half term. Sports day prep... for July!</p> <p><i>LINKS TO SPEAKING AND LISTENING; SCIENCE; MATHS: LITERACY</i></p>



*Your comments are welcomed*

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*Please sign if you wish.....*

*parent of.....*

*(I will get back to anyone who has any queries a.s.a.p.*  
*Mr Hughes)*