

# St. Mary of the Angels

Assessment in our school.

# What is assessment?

**Assessment** is the process of identifying, gathering and interpreting information about students' learning, so that we can all improve ourselves.

# What is the purpose of assessment?

- › Providing really useful & effective feedback to pupils;
- › Children actively involved in their own learning;
- › Adjusting teaching to take account of the results of assessment;
- › Good assessment has a deep influence on the motivation and self-esteem of pupils, both of which are crucial influences on learning;
- › The need for pupils to be able to assess themselves and understand how to improve.
- › It's *good to make mistakes*, without this, we can't improve!

(Black, P. & Wiliam, D.)

# Assessment at St Mary's

We assess all the time.

This is called *formative assessment*.

We assess at key points (end of year, end of infants, end of juniors etc.)

This is called *summative assessment*.

# Formative assessment

## WHAT MIGHT WE USE?

- › Reading assessments.....
- › Maths assessments.....
- › Ongoing spelling tests.....
- › Specialist assessments.....

## IN CLASS.....

- › Teachers mark books in colours to indicate **next steps**
- › Children assess their own performance (**‘fix it’ time**)
- › Children assess with each other (**peer assessment**)
- › Many other ways (**discussing behaviour, reflection times etc**)

# Summative assessment

## WHAT DO WE USE?

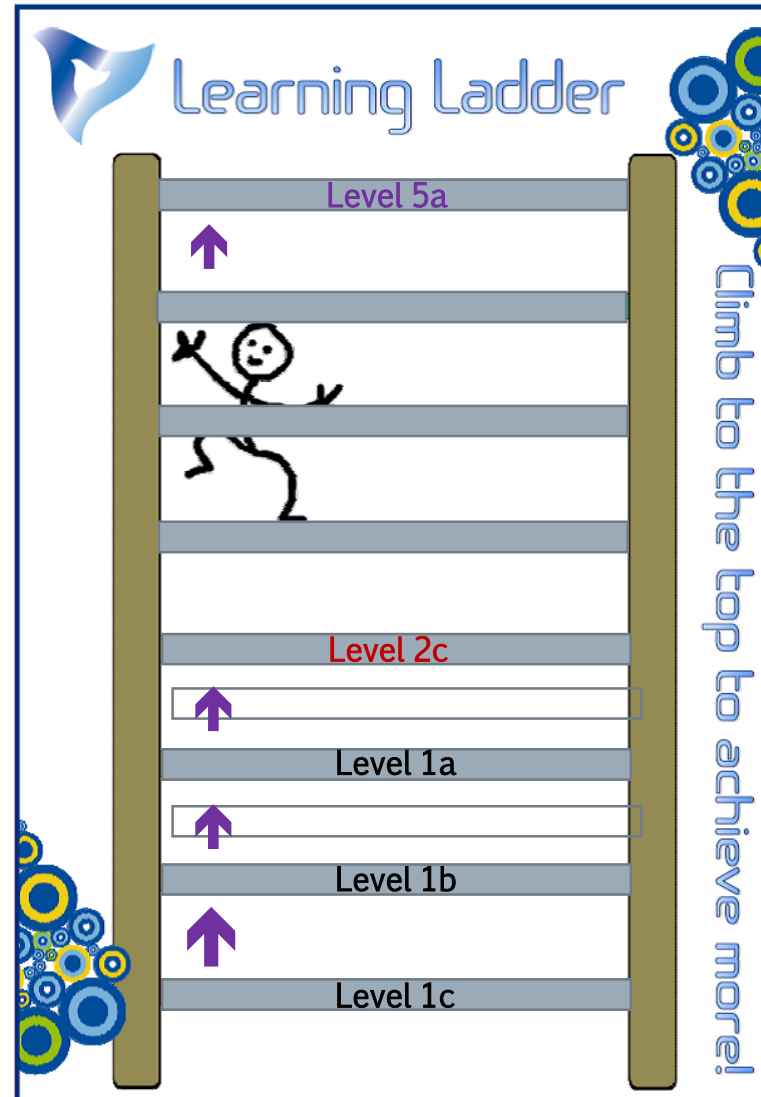
- › Early Years Foundation Stage profile.....*end of Reception class*
- › Maths tests.....*end of Y2 and Y6*
- › Spelling, punctuation and grammar tests.....*end of Y2 & Y6*
- › Reading tests.....*end of Y2 & Y6*
- › Phonics test....*end of Y1*

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# NATIONAL CURRICULUM LEVELS

We used to use these, but the government abolished them.

“But I liked levels... I was beginning to understand them...so why on earth were they taken away from us??”



# National Curriculum expert panel on assessment.....

Discovered that high performing  
countries study LESS CONTENT but at  
a MUCH GREATER DEPTH at primary  
age.



## Current challenges/issues.....

In the news, you may have heard about issues with testing in;

- \*Early Years

- \*Key Stage 1

- \*Key Stage 2, especially in 2016.

Tests are currently being reviewed and there is uncertainty about what they will be like this year.

For information, Ofsted are looking at more aspects than just summative, end of key stage tests, in their latest schedule.

Unions are currently in dispute/discussions with the government over testing regimes.

So we've moved away from levels to.....  
DEPTH OF LEARNING

Our Depth of Learning assessment system is;

- ✓ BASED ON DEEP LEARNING
- ✓ BASED ON BREADTH OF THE CURRICULUM
- ✓ It monitors each child progressing through school; and ensures they are on track.

# Depth of learning

Paddling



Snorkelling



Diving



Chris Quigley;  
DEPTH OF LEARNING  
assessment system.

- ✓ MILESTONE 1 – Year 1 and 2
- ✓ MILESTONE 2 – Year 3 and 4
- ✓ MILESTONE 3 – Year 5 and 6

*At the end of each milestone, a new one with new content begins.*

Key skills are taught throughout

• *A 'running score' gives an indication of each child's progress, through all the milestones.*

**SUBJECT**

- Writing
- Reading** ✓
- Maths
- Science

**FILTERS**

None Selected

CREATE REPORT >

**YEAR GROUP**

- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6** ✓

Reading																				
EYFS EXIT	Milestone 1						Milestone 2						Milestone 3						F	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6									
	T1	T2	T3	T4	T5	T6	T1	T2	T3	T4	T5	T6	T1	T2	T3	T4	T5	T6		
Em					4			4.5			8	9	9	10					W	
Exp					5						10	11	11	12					Me	
Exp					5						10	11	11	12					Me	
Exp					6						12	13	14	15					Ma	
Exp					5						11	12	13	13.5					Me	
Em					3						8	9	9	10					W	
Exp					4						9	10	10	11					Me	
Exp					5						11	12	13	14					Ma	
Exp					6						12	13	14	15					Ma	
Exp					2						4	4.5	4.5	5					W	
Exp					5						11	12	13	14					Ma	
Exp					6						12	13	14	15					Ma	
Exp					4						8	9	9	10					Me	
Exp					6						12	13	14	15					Ma	
Exp					4						8	9	9	10					Me	
Exp					4						8	9	9	10					Me	
Exp					4						8	9	10	11					Ma	
Exp					4						8	9	10	11					Ma	
Exp					6						12	13	14	15					Ma	
Exp					5						11	12	13	14					Ma	
Exp					6						12	13	14	15					Ma	

# Information for parents about your child....

Autumn term – parent/teacher meetings in October

Spring term – parent/teacher meetings in March/April

Summer term – written report sent home to parents

*Please ask us at any other time if you have queries about what your child is doing in school. Don't forget your home link book for messages.....*

Summer term reports will be amended to use the post levels terminology;

*\*Below the expected standard*

*\*At the expected standard*

*\*Working at a greater depth (than the expected standard)*