

LONG TERM PLAN – YEAR 4 2016/2017

SUBJECT	AUTUMN TERM Theme is <i>Heroes</i>	SPRING TERM Theme is <i>Disasters</i>	SUMMER TERM Theme is <i>Fairy Tales</i>
LITERACY	<p><u>The Iron Man</u></p> <p>Speaking and listening skills Guided Reading Spelling and handwriting Vocabulary, grammar & punctuation Writing</p>	<p>Speaking and listening skills Guided Reading Spelling and handwriting Vocabulary, grammar & punctuation Writing</p>	<p>Speaking and listening skills Guided Reading Spelling and handwriting Vocabulary, grammar & punctuation Writing</p>
NUMERACY	<ul style="list-style-type: none"> • Number, place value and money • Mental addition or subtraction • Written addition and subtraction • Shape • Mental multiplication and division • Measures/data 	<ul style="list-style-type: none"> • Number, place value and money • Written addition and subtraction • Measures/data • Fractions • Mental multiplication and division • Written multiplication and division 	<ul style="list-style-type: none"> • Number and place value • Mental and written subtraction • Addition and subtraction • Shape and measures • Fractions and decimals • Multiplication and division • Addition and subtraction
The WAY the TRUTH & the LIFE	<p>4.1 The Bible <i>Know that the Bible is a story of God's love for us all/ know how to find a Bible reference</i></p> <p>4.2 Trust in God <i>Know Jesus' teaching on the importance of trusting in him/ reflect on the importance of keeping promises</i></p>	<p>4.3 Jesus, the Teacher <i>Know and understand some of the parables Jesus told/ appreciate the relevance of the parables for us today</i></p> <p>4.4 Jesus, the Saviour <i>Know that Jesus came to share our life so that we can share his life/ reflect on how we can share in the life of Jesus</i></p>	<p>4.5 Mission of the Church <i>Know that Jesus gave his followers a mission- to spread the good news to others/ Identify ways we can spread the good news in our lives</i></p> <p>4.6 Belonging to the Church <i>Know what a community is and that there are different types of community/ Reflect on the different communities to which we belong</i></p>
SCIENCE	<p><u>Electricity</u> Identify common appliances that run on electricity, constructing a simple circuit, recognising conductors and insulators.</p> <p><u>Sound</u> Identify how sounds are made, pitch and volume.</p>	<p><u>States of Matter</u> Solids, liquids and gases, evaporation and condensation (water cycle)</p> <p><u>Animals, including humans</u> Digestive system, teeth, food chains</p>	<p><u>Living things and their habitats</u> Explore and use classification to group and identify living things, environments.</p>
GEOGRAPHY	<p>Locate countries using maps to focus on Europe (and Australia)</p> <p>Recycling opportunities/sustainability</p>	<p>Key topographical features (hills, mountains, coasts and rivers) of the United Kingdom</p> <p>Locational knowledge- Locate the world's counties, using maps to focus on Europe. Describe and understand key aspects of rivers, mountains,</p>	<p><u>Geographical skills and fieldwork</u></p> <p>Use four figure grid references</p>

		volcanoes, earthquakes and the water cycle. Human geography - trade links, food, minerals and water.	
HISTORY	Heroes- myths and legends Greek Week	The Roman Empire and its impact on Britain	A local History Study
ICT	E- safety Use sequence, selection and repetition in programs	E- safety Understand computer networks including the internet	E- safety Use search technologies effectively
ART	Iron man (drawing, painting) Greek art	Roman art (mosaics)	Sketching, recording observations (link to geog/hist)
DT	Iron man (sculpture) Greek Sculpture	Mosaics	Understand and apply the principles of a healthy and varied diet to prepare predominantly savoury dishes
MUSIC	Iron Man- create a piece of music based on music from the Iron Man	Understand music drawn from other traditions	Develop an understanding of the history of music
SPANISH	Greetings, meeting people, living in Spain, rhyme, rhythm, games in Spanish, beginning to speak with growing fluency Main support materials for the year; Catherine Cheater scheme of work, Janet Lloyd scheme of work, Rockalingua online, BBC website	Understand and respond to spoken/written lang, from a variety of sources (IT, authentic speakers; beginning to write in Spanish with growing fluency	Embed vocab, find ways of communication what they want to say, inc. discussion and asking questions, peer work, modeling spoken language, drama, song etc
PE/GAMES	Dance Tag Rugby	Gymnastics Competitive games, attacking and defending	Athletics Rounders