

LONG TERM PLAN – YEAR 2 2016/2017

SUBJECT	AUTUMN TERM Theme is “The Naughty Bus comes to Little Sutton”	SPRING TERM Theme is “Where in the world should Sunny the Meerkat live?”	SUMMER TERM Theme is ”Fairy Tales”
LITERACY	Speaking and listening skills Guided Reading Spelling and handwriting Vocabulary, grammar & punctuation Writing	Speaking and listening skills Guided Reading Spelling and handwriting Vocabulary, grammar & punctuation Writing	Speaking and listening skills Guided Reading Spelling and handwriting Vocabulary, grammar & punctuation Writing
NUMERACY	Numbers and Place Value Addition and Subtraction Geometry –position and direction Reasoning and problem solving	Numbers and Place Value Multiplication and division Fractions Reasoning and problem solving	Numbers and place value Geometry – 2d/3d shapes Measurement- weight/length/volume Reasoning and problem solving
The WAY the TRUTH & the LIFE	Chosen People <i>Learn about why God chose Abraham and Moses and that Daniel had to be brave because he was chosen.</i> Mysteries- <i>Learn about Advent</i>	The Good News <i>Learn about how Jesus turned sadness to joy/ he used his power to help others. Understand that Jesus brought the news of God’s love.</i> The Mass- <i>learn about celebration of Mass</i>	Easter tide <i>Know that Jesus rose from the dead and still lives to be with us.Learn about Pentecost</i> The Church is Born <i>How the apostles spread the good newsand how we are part of the Christian Community today.</i>
SCIENCE	Materials and how they can be used and changed. <i>Names and uses of everyday material e.g.glass, metal, wood, plastic e.t.c What are vehicles of transport made from and why ?</i>	What do animals including humans need to live and grow? <i>Explore basic needs of animals for survival(water , food &air)</i> <i>Explore importance of healthy living and exercise.</i> <i>Explore different food chains</i>	How and why do seeds and plants grow? <i>What do they need to grow?</i> <i>Explore what lives and grows in different climates around the world.</i> <i>Explore different habitats.</i>
GEOGRAPHY	Fieldwork Skills- Explore and record our local surroundings. <i>Look at the geography of our school and grounds and how it fits into Little Sutton Village. Explore the map of the UK and the characteristics and capital cities of the 4 countries that form it.</i>	Fieldwork Skills- Explore a map of the world. <i>Name and locate the 7 continents and 5 oceans.</i> <i>Look at the hot & cold areas of the world and the differences in relation to the North and South Pole.</i>	Fieldwork Skills Explore and describe features of locations. <i>Identify Physical features e.g. beach, cliff,rivers e.t.c. Identify Human Features e.g. town, city factory, farm e.t.c</i>
HISTORY	How has methods of transport changed over time? <i>Explore the development of the canals looking in particular at Ellesmere Port/ William Jessop and Thomas Telford. Development of the railways and Stephenson's Rocket. The first aeroplane flight and the Wright brothers.</i>	Discovery of New Continents <i>Explore how people investigated new continents and space e.g. Christopher Columbus(America), Captain Cook(Australia) , Neil Armstrong(space)</i>	The history of Port Sunlight Village- Sunlight Soap Explore the historical events around Port Sunlight Village and why Lever’s built a factory there.
ICT	E-SAFETY Use of technology to create, organize, store,manipulate and retrieve digital content Programming e.g. kodable/ beebot	E-SAFETY Use of technology to create, organize, store,manipulate and retrieve digital content Programming e.g. kodable/ beebot	E-SAFETY Use of technology to create, organize, store,manipulate and retrieve digital content Programming e.g. kodable/ beebot

ART	Local Artwork/ artwork linked to transport. <i>e.g..Artwork on canal boats</i>	Explore artwork from the different continents <i>e.g Australia- Aboriginal art</i>	Whole School Art Project
DT	Make a moving vehicle <i>Use variety of material and techniques to make their own moving model</i>	Where does food come from? <i>Explore what food we get from different parts of the world. Investigate the differences in taste of food from different cultures. How do we cook different foods?</i>	Whole school DT project
MUSIC	Music about travel <i>Sing songs about travelling to different places or on different vehicles e.g. the big ship sailed on the....Use sounds to depict a journey and what you see on the way.</i>	Explore music from the different continents. <i>Sing songs and play accompaniment to music from around the world</i>	Whole school panto and songs
PE/GAMES	Gymnastics Dance Tag Rugby	Gymnastics Dance Tennis	Multiskills Rounders