

LONG TERM PLAN – YEAR...1... 2016/2017

SUBJECT	AUTUMN TERM Theme is Toys	SPRING TERM Theme is Animals	SUMMER TERM Theme is Fairy Tales
LITERACY	Speaking and listening skills Guided Reading Spelling and handwriting Vocabulary, grammar & punctuation Writing	Speaking and listening skills Guided Reading Spelling and handwriting Vocabulary, grammar & punctuation Writing	Speaking and listening skills Guided Reading Spelling and handwriting Vocabulary, grammar & punctuation Writing
NUMERACY	<u>Unit 1: A, B, C, D, E</u> Counting, portioning and calculating Securing number facts Securing number facts, relationships and calculating Focus on being secure with number before moving onto other areas	<u>Unit 2: A, B, C, D, E</u> Counting, portioning and calculating Securing number facts, understanding shape Handling data and measure Calculating, measuring and understanding shape Securing number facts, relationships and calculating	<u>Unit 3: A, B, C, D, E</u> Counting, portioning and calculating Securing number facts, understanding shape Handling data and measure Calculating, measuring and understanding shape Securing number facts, relationships and calculating
The WAY the TRUTH & the LIFE	God's Great Plan <i>Be aware of the beauty of God's world. Explore and respond to the wonders of creation.</i> Mary our Mother <i>Know that Mary is our Mother too and reflect on how she looks after us.</i>	Families & Celebrations <i>Know that we become a member of the Church when we are baptised. Think about what it means to be baptised.</i> Following Jesus <i>Know that Jesus died on Good Friday but that is not the end of the story. Think about when sad news turns into good news.</i>	Resurrection <i>Know that we celebrate the Resurrection of Jesus at Easter. Reflect on how we do this.</i> Miracles <i>Know that Jesus showed his great power when he calmed the wind and the waves. Reflect on how we can ask Jesus to help us when we are afraid.</i>
SCIENCE	Seasonal Changes <i>Explore the seasonal changes of local area surrounding schools and homes.</i> Everyday Materials <i>Names and uses of everyday material e.g.glass, metal, wood, plastic e.t.c What are vehicles of transport made from and why?</i>	Animals, including humans <i>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</i> <i>Identify, draw and label basic parts of the human anatomy.</i> <i>Identify carnivores, herbivores and omnivores.</i>	Plants <i>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</i> <i>Identify and describe basic structure of a variety of common flowering plants, including trees.</i>
GEOGRAPHY	Fieldwork skills- Place Knowledge and Geographical skills <i>Look at the geography of our school and grounds and how it fits into Little Sutton Village. Explore the map of the UK and the characteristics and capital cities of the 4 countries that form it.</i>	Fieldwork skills – Explore and record our local surroundings. <i>Identify, name and locate the four countries and capitals of the UK and its surrounding seas.</i>	Human and physical geography of a region in a contrasting non-European country, Tanzania. <i>Identify Physical features e.g. beach, cliff,rivers e.t.c. Identify Human Features e.g. town, city factory, farm e.t.c</i>
HISTORY	Changing within living memory. Where appropriate these should be used to reveal aspects of change in national life (toys/homes/seaside). The lives of significant individuals in the past that have	Changes to an aspect of social history (leisure and entertainment) in the 20 th century	A local history study <i>Explore significant historic events, people and places in our own locality</i> <i>WWI – War memorial</i>

	contributed to the national and international achievements: Pieter Bruegel the Elder & LS Lowry		
ICT	E-SAFETY Use of technology to create, organize, store,manipulate and retrieve digital content Programming e.g. kodable/ beebot	E-SAFETY Use of technology to create, organize, store,manipulate and retrieve digital content Programming e.g. kodable/ beebot	E-SAFETY Use of technology to create, organize, store,manipulate and retrieve digital content Programming e.g. kodable/ beebot
ART	Local Artwork/ artwork linked to toys and change in periods. <i>Compare aspects of life in different periods: Pieter Bruegel the Elder & LS Lowry</i>	Explore artwork from the different continents <i>Tanzania- Jewellery making, African art, clay</i>	Whole School Art Project Fairy Tales –
DT	Making toys <i>Use variety of material and techniques to make their own moving toy Lever faced toys</i>	Making Kebabs. <i>Explore what food we get from different parts of the world. Link in with Handa’s surprise Link with Tanzania</i>	Whole school DT project Fairy Tales
MUSIC	Sounds interesting: Exploring sounds	Feel the pulse: Exploring pulse and rhythm Link with Tanzania music	The long and short of it: Exploring duration
PE/GAMES	Gymnastics Dance Football	Gymnastics Dance Badminton Mini rugby skills	Multiskills Rounders Bowls/boules